

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: PEASE EL (227901128) AUSTIN  
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	136	23	71	*	36	*	*	n/a
Number Tested	145	28	*	*	42	*	*	*
% Met Standard	94%	82%	95%	>99%	86%	33%	*	n/a
Student Group %	100%	19%	*	*	29%	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	135	29	68	*	*	*	*	n/a
Number Tested	142	32	72	*	*	*	*	*
% Met Standard	95%	91%	94%	>99%	94%	>99%	*	n/a
Change in % Met Standard	-1	-9	1	*	-8	*	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	140	25	*	*	38	*	*	
Number Tested	145	28	*	*	42	*	*	
% Met Standard or Growth	97%	89%	97%	>99%	90%	33%	*	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	135	24	70	*	37	*	*	n/a
Number Tested	146	28	76	*	42	*	*	*
% Met Standard	92%	86%	92%	97%	88%	33%	*	n/a
Student Group %	100%	19%	52%	*	29%	*	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	131	25	68	*	30	3	*	n/a
Number Tested	143	32	72	*	34	7	*	*
% Met Standard	92%	78%	94%	97%	88%	43%	*	n/a
Change in % Met Standard	0	8	-2	0	0	-10	*	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	138	24	72	*	37	*	*	
Number Tested	146	28	76	*	42	*	*	
% Met Standard or Growth	95%	86%	95%	>99%	88%	33%	*	

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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	*	*
Student Group %	*	*	*	*	*	*	*	*

2008-09 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	99%	>99%	>99%	97%	>99%	>99%	*	*

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	*	*
Student Group %	*	*	*	*	*	*	*	*

2008-09 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	*	*

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	36,743	8,579	17,837	9,557	9,686	1,981		888
Days Membership	37,770	8,820	18,360	9,799	9,985	2,030		910
Attendance Rate	97.3%	97.3%	97.2%	97.5%	97.0%	97.6%		97.6%
Student Group %	100%	23%	49%	26%	26%	5%		2%
<b>Attendance Rate 2007-08</b>								
Days Present	36,401	8,768	16,677	10,268	8,691	2,465		*
Days Membership	37,424	8,975	17,195	10,558	8,941	2,514		696
Attendance Rate	97.3%	97.7%	97.0%	97.3%	97.2%	98.1%		*
Change 2008 to 2009	0.0	-0.4	0.2	0.2	-0.2	-0.5		*

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	-	-	-
Performance: Math	+	-	+	-	-	-	-
Participation: Reading/ELA	+	-	+	-	-	-	-
Participation: Math	+	-	+	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure