

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: SANCHEZ EL (227901127) AUSTIN
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	165	*	156	*	150	14	94	n/a
Number Tested	203	*	187	*	187	27	120	109
% Met Standard	81%	71%	83%	*	80%	52%	78%	n/a
Student Group %	100%	*	92%	*	92%	13%	n/a	54%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	148	*	143	*	137	11	89	n/a
Number Tested	195	*	185	*	182	23	114	114
% Met Standard	76%	40%	77%	*	75%	48%	78%	n/a
Change in % Met Standard	5	31	6	*	5	4	0	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	176	*	166	*	161	14	101	
Number Tested	203	*	187	*	187	27	120	
% Met Standard or Growth	87%	86%	89%	*	86%	52%	84%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	158	4	151	*	143	11	93	n/a
Number Tested	200	7	187	*	184	28	117	106
% Met Standard	79%	57%	81%	*	78%	39%	79%	n/a
Student Group %	100%	4%	94%	*	92%	14%	n/a	53%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	135	*	131	*	124	5	80	n/a
Number Tested	197	*	186	*	184	23	116	116
% Met Standard	69%	20%	70%	*	67%	22%	69%	n/a
Change in % Met Standard	10	37	11	*	11	17	10	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	164	4	157	*	149	11	95	
Number Tested	200	7	187	*	184	28	117	
% Met Standard or Growth	82%	57%	84%	*	81%	39%	81%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	233	*	206	*	216	*		*
Total Students	236	*	209	*	219	*		*
Participation Rate	99%	>99%	99%	>99%	99%	97%		99%
Student Group %	100%	*	89%	*	93%	*		*
2008-09 Assessments								
Number Participating	229	*	213	*	216	*		133
Total Students	235	*	217	*	222	*		139
Participation Rate	97%	>99%	98%	>99%	97%	>99%		96%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	97%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	71,549	2,069	66,067	1,500	66,924	7,135		45,510
Days Membership	74,458	2,128	68,693	1,604	69,671	7,530		46,880
Attendance Rate	96.1%	97.2%	96.2%	93.5%	96.1%	94.8%		97.1%
Student Group %	100%	3%	92%	2%	94%	10%		63%
Attendance Rate 2007-08								
Days Present	66,098	2,122	61,607	1,361	58,811	6,054		39,894
Days Membership	68,719	2,208	64,034	1,417	61,110	6,378		41,152
Attendance Rate	96.2%	96.1%	96.2%	96.0%	96.2%	94.9%		96.9%
Change 2008 to 2009	-0.1	1.1	0.0	-2.5	-0.1	-0.1		0.2

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure