

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ORTEGA EL (227901126) AUSTIN
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	86	*	69	*	82	4	*	n/a
Number Tested	93	*	*	*	89	7	*	33
% Met Standard	92%	88%	93%	*	92%	57%	94%	n/a
Student Group %	100%	*	*	*	96%	8%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	77	*	68	*	72	*	*	n/a
Number Tested	83	*	73	*	78	*	*	30
% Met Standard	93%	89%	93%	*	92%	80%	94%	n/a
Change in % Met Standard	-1	-1	0	*	0	-23	0	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	89	*	*	*	85	4	*	
Number Tested	93	*	*	*	89	7	*	
% Met Standard or Growth	96%	88%	97%	*	96%	57%	>99%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	89	*	71	*	86	*	*	n/a
Number Tested	*	*	*	*	*	*	*	33
% Met Standard	96%	94%	96%	*	97%	71%	>99%	n/a
Student Group %	*	*	*	*	*	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	75	*	66	*	70	7	28	n/a
Number Tested	83	*	73	*	78	10	31	30
% Met Standard	90%	89%	90%	*	90%	70%	90%	n/a
Change in % Met Standard	6	5	6	*	7	1	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	*	*	*	*	*	*	*	
Number Tested	*	*	*	*	*	*	*	
% Met Standard or Growth	99%	>99%	99%	*	99%	86%	>99%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	29,874	3,284	26,418	0	28,552	2,538		12,574
Days Membership	30,828	3,370	27,283	0	29,460	2,640		12,795
Attendance Rate	96.9%	97.4%	96.8%	-	96.9%	96.1%		98.3%
Student Group %	100%	11%	89%	0%	96%	9%		42%
Attendance Rate 2007-08								
Days Present	27,723	3,873	23,692	0	25,861	3,035		10,698
Days Membership	28,505	4,034	24,304	0	26,585	3,143		10,884
Attendance Rate	97.3%	96.0%	97.5%	-	97.3%	96.6%		98.3%
Change 2008 to 2009	-0.4	1.4	-0.7	-	-0.4	-0.5		0.0

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure