

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: OAK SPRINGS EL (227901125) AUSTIN
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	77	28	47	*	75	6	22	n/a
Number Tested	97	33	62	*	95	15	*	25
% Met Standard	79%	85%	76%	*	79%	40%	79%	n/a
Student Group %	100%	34%	64%	*	98%	15%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	81	31	47	*	80	12	12	n/a
Number Tested	118	48	66	*	116	19	25	23
% Met Standard	69%	65%	71%	*	69%	63%	48%	n/a
Change in % Met Standard	10	20	5	*	10	-23	31	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	82	28	52	*	80	6	*	
Number Tested	97	33	62	*	95	15	*	
% Met Standard or Growth	85%	85%	84%	*	84%	40%	93%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	77	25	50	*	75	6	24	n/a
Number Tested	97	33	62	*	95	15	28	25
% Met Standard	79%	76%	81%	*	79%	40%	86%	n/a
Student Group %	100%	34%	64%	*	98%	15%	n/a	26%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	80	29	48	*	79	9	14	n/a
Number Tested	118	47	67	*	116	19	26	24
% Met Standard	68%	62%	72%	*	68%	47%	54%	n/a
Change in % Met Standard	11	14	9	*	11	-7	32	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	83	28	53	*	81	6	25	
Number Tested	97	33	62	*	95	15	28	
% Met Standard or Growth	86%	85%	85%	*	85%	40%	89%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	>99%	97%	*	98%	>99%		93%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	37,572	13,973	22,640	*	37,398	5,475		8,181
Days Membership	39,176	14,580	23,610	636	38,986	5,693		8,420
Attendance Rate	95.9%	95.8%	95.9%	*	95.9%	96.2%		97.2%
Student Group %	100%	37%	60%	2%	100%	15%		21%
Attendance Rate 2007-08								
Days Present	36,608	14,627	21,077	904	36,215	5,295		8,029
Days Membership	38,032	15,276	21,832	924	37,608	5,515		8,259
Attendance Rate	96.3%	95.8%	96.5%	97.8%	96.3%	96.0%		97.2%
Change 2008 to 2009	-0.4	0.0	-0.6	*	-0.4	0.2		0.0

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure