

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: METZ EL (227901124) AUSTIN
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	170	*	163	*	161	10	82	n/a
Number Tested	197	*	188	*	187	23	101	100
% Met Standard	86%	71%	87%	*	86%	43%	81%	n/a
Student Group %	100%	*	95%	*	95%	12%	n/a	51%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	161	*	154	*	148	6	85	n/a
Number Tested	192	*	184	*	177	15	101	100
% Met Standard	84%	83%	84%	*	84%	40%	84%	n/a
Change in % Met Standard	2	-12	3	*	2	3	-3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	176	*	169	*	166	11	86	
Number Tested	197	*	188	*	187	23	101	
% Met Standard or Growth	89%	71%	90%	*	89%	48%	85%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	173	*	165	*	163	14	87	n/a
Number Tested	197	*	188	*	187	23	101	100
% Met Standard	88%	86%	88%	*	87%	61%	86%	n/a
Student Group %	100%	*	95%	*	95%	12%	n/a	51%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	157	*	150	*	143	10	80	n/a
Number Tested	191	*	183	*	176	15	101	100
% Met Standard	82%	83%	82%	*	81%	67%	79%	n/a
Change in % Met Standard	6	3	6	*	6	-6	7	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	177	*	169	*	167	14	89	
Number Tested	197	*	188	*	187	23	101	
% Met Standard or Growth	90%	86%	90%	*	89%	61%	88%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	*	99%	96%		98%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	*	99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	64,142	2,037	61,102	1,003	60,086	4,208		34,343
Days Membership	66,568	2,106	63,421	1,041	62,412	4,361		35,351
Attendance Rate	96.4%	96.7%	96.3%	96.3%	96.3%	96.5%		97.1%
Student Group %	100%	3%	95%	2%	94%	7%		53%
Attendance Rate 2007-08								
Days Present	67,052	868	65,074	1,110	60,620	3,881		33,449
Days Membership	69,768	922	67,696	1,150	63,095	4,127		34,428
Attendance Rate	96.1%	94.1%	96.1%	96.5%	96.1%	94.0%		97.2%
Change 2008 to 2009	0.3	2.6	0.2	-0.2	0.2	2.5		-0.1

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure