Final 2010 AYP Results

Campus Name: MATHEWS EL (227901123) AUSTIN

Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target:	73%)				
AYP Proficiency Rate 2009-10 Assessments								
Met Standard	166	*	76	*	70	12	*	n/a
Number Tested	178	*	84	*	79	19	*	23
% Met Standard	93%	87%	90%	98%	89%	63%	93%	n/a
Student Group %	100%	*	47%	*	44%	11%	n/a	*
Performance Improvement/Sa: 2008-09 Assessments	fe Harbor							
Met Standard	180	*	75	*	78	10	*	n/a
Number Tested	190	*	82	*	86	15	*	26
% Met Standard	95%	92%	91%	98%	91%	67%	93%	n/a
Change in % Met Standard	-2	-5	-1	0	-2	-4	0	
2009-10 AYP Proficiency Rat	te includi	ing Growth						
Met Standard or Growth	170	*	79	*	73	13	*	
Number Tested	178	*	84	*	79	19	*	
% Met Standard or Growth	96%	87%	94%	98%	92%	68%	97%	

 $\ensuremath{\text{n/a}}$ indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AY	P Target:	67%)						
AYP Proficiency Rate 2009-10 Assessments								
Met Standard	167	12	77	*	69	10	*	n/a
Number Tested	178	15	84	*	79	19	*	23
% Met Standard	94%	80%	92%	98%	87%	53%	>99%	n/a
Student Group %	100%	8%	47%	*	44%	11%	n/a	*
Performance Improvement/Sa 2008-09 Assessments	fe Harbor							
Met Standard	163	17	67	59	66	4	27	n/a
Number Tested	190	24	82	64	86	15	30	26
% Met Standard	86%	71%	82%	92%	77%	27%	90%	n/a
Change in % Met Standard	8	9	10	6	10	26	*	
2009-10 AYP Proficiency Ra	te includi:	ng Growth						
Met Standard or Growth	168	12	78	*	70	11	*	
Number Tested	178	15	84	*	70 79	19	*	
% Met Standard or Growth	-	80%	93%	98%	89%	58%	>99%	
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Final 2010 AYP Results

Campus Name: MATHEWS EL (227901123) AUSTIN

Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target	: 95%)						
2009-10 Assessments								
Number Participating	188	*	*	*	84	*		25
Total Students	192	*	*	*	88	*		28
Participation Rate	98%	94%	99%	>99%	95%	>99%		89%
Student Group %	100%	*	*	*	46%	*		15%
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics	(AVP Target	• 95%)						
Tartiopation, mathematical	(1111 141900	. 330,						
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

 $\mbox{n/a}$ indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

Final 2010 AYP Results

Campus Name: MATHEWS EL (227901123) AUSTIN

Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09	(AYP Target:	90%)						
Days Present	52,160	5,572	20,677	18,555	23,639	4,279		8,826
Days Membership Attendance Rate	54,355 96.0%	5,870 94.9%	21,610 95.7%	19,331 96.0%	24,598 96.1%	4,511 94.9%		9,026 97.8%
Student Group %	100%	11%	40%	36%	45%	8%		17%
Attendance Rate 2007-08								
Days Present	52,748	5,153	19,383	20,906	24,343	4,888		7,470
Days Membership	54,921	5,428	20,105	21,915	25,359	5,153		7,658
Attendance Rate	96.0%	94.9%	96.4%	95.4%	96.0%	94.9%		97.5%
Change 2008 to 2009	0.0	0.0	-0.7	0.6	0.1	0.0		0.3

Final 2010 AYP Results

Campus Name: MATHEWS EL (227901123) AUSTIN

Status: Exemplary, Meets AYP

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEI
Performance: Reading/ELA	+	_	+	+	+	_	_
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	_	+	+	+	_	_
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	_						
Other: Attendance Rate	+						

+ Meets AYP

⁻ Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

[%] Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure