

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: MAPLEWOOD EL (227901122) AUSTIN  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	143	43	55	41	87	13	24	n/a
Number Tested	181	63	69	*	121	26	30	23
% Met Standard	79%	68%	80%	91%	72%	50%	80%	n/a
Student Group %	100%	35%	38%	*	67%	14%	n/a	13%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	124	37	51	32	79	11	20	n/a
Number Tested	159	56	63	36	110	24	23	22
% Met Standard	78%	66%	81%	89%	72%	46%	87%	n/a
Change in % Met Standard	1	2	-1	2	0	4	-7	
Improvement Required		3			3			
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	156	46	63	*	99	14	27	
Number Tested	181	63	69	*	121	26	30	
% Met Standard or Growth	86%	73%	91%	96%	82%	54%	90%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	125	32	49	40	71	9	20	n/a
Number Tested	180	63	68	45	120	26	29	22
% Met Standard	69%	51%	72%	89%	59%	35%	69%	n/a
Student Group %	100%	35%	38%	25%	67%	14%	n/a	12%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	119	36	48	31	73	9	19	n/a
Number Tested	160	57	63	36	111	24	23	22
% Met Standard	74%	63%	76%	86%	66%	38%	83%	n/a
Change in % Met Standard	-5	-12	-4	3	-7	-3	-14	
Improvement Required		4			3			
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	142	42	55	41	86	9	22	
Number Tested	180	63	68	45	120	26	29	
% Met Standard or Growth	79%	67%	81%	91%	72%	35%	76%	

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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*

2008-09 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	99%	>99%	99%	>99%	99%	>99%	96%	*
Student Group %	*	*	*	*	*	*	*	*

2008-09 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	99%	>99%	99%	>99%	99%	>99%	96%	*

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	46,862	16,349	18,446	10,981	32,494	6,339		7,683
Days Membership	48,806	17,054	19,177	11,449	33,900	6,707		7,914
Attendance Rate	96.0%	95.9%	96.2%	95.9%	95.9%	94.5%		97.1%
Student Group %	100%	35%	39%	23%	69%	14%		16%
<b>Attendance Rate 2007-08</b>								
Days Present	41,808	16,306	16,560	8,261	29,250	5,290		7,465
Days Membership	43,642	16,988	17,321	8,633	30,561	5,557		7,739
Attendance Rate	95.8%	96.0%	95.6%	95.7%	95.7%	95.2%		96.5%
Change 2008 to 2009	0.2	-0.1	0.6	0.2	0.2	-0.7		0.6

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	-
Performance: Math	+	+	+	-	+	-	-
Participation: Reading/ELA	+	+	+	-	+	-	-
Participation: Math	+	+	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure