

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: JOSLIN EL (227901120) AUSTIN  
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	109	*	76	*	80	16	*	n/a
Number Tested	118	*	83	*	87	24	*	25
% Met Standard	92%	>99%	92%	91%	92%	67%	>99%	n/a
Student Group %	100%	*	70%	*	74%	20%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	109	*	78	21	77	18	*	n/a
Number Tested	116	*	82	24	81	24	*	21
% Met Standard	94%	>99%	95%	88%	95%	75%	97%	n/a
Change in % Met Standard	-2	*	-3	3	-3	-8	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	110	*	77	*	81	16	*	
Number Tested	118	*	83	*	87	24	*	
% Met Standard or Growth	93%	>99%	93%	91%	93%	67%	>99%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	109	*	75	*	79	16	*	n/a
Number Tested	118	*	83	*	87	24	*	25
% Met Standard	92%	>99%	90%	95%	91%	67%	>99%	n/a
Student Group %	100%	*	70%	*	74%	20%	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	103	5	74	*	68	19	28	n/a
Number Tested	117	9	83	*	82	24	31	22
% Met Standard	88%	56%	89%	96%	83%	79%	90%	n/a
Change in % Met Standard	4	*	1	-1	8	-12	*	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	110	*	76	*	80	16	*	
Number Tested	118	*	83	*	87	24	*	
% Met Standard or Growth	93%	>99%	92%	95%	92%	67%	>99%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	>99%	99%	>99%		97%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	>99%	98%	>99%	98%	>99%		92%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	39,770	3,140	29,213	7,071	30,975	4,812		11,736
Days Membership	41,209	3,303	30,107	7,449	32,127	5,160		12,035
Attendance Rate	96.5%	95.1%	97.0%	94.9%	96.4%	93.3%		97.5%
Student Group %	100%	8%	73%	18%	78%	13%		29%
<b>Attendance Rate 2007-08</b>								
Days Present	40,482	2,670	28,345	8,628	30,408	4,756		10,277
Days Membership	42,180	2,829	29,350	9,140	31,620	5,124		10,509
Attendance Rate	96.0%	94.4%	96.6%	94.4%	96.2%	92.8%		97.8%
Change 2008 to 2009	0.5	0.7	0.4	0.5	0.2	0.5		-0.3

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure