

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: GULLETT EL (227901117) AUSTIN  
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	223	*	*	183	*	8	*	n/a
Number Tested	231	*	*	188	*	14	*	*
% Met Standard	97%	88%	96%	97%	96%	57%	*	n/a
Student Group %	100%	*	*	81%	*	6%	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	227	*	25	189	*	13	*	n/a
Number Tested	239	*	28	196	*	20	*	*
% Met Standard	95%	*	89%	96%	88%	65%	*	n/a
Change in % Met Standard	2	*	7	1	8	-8	*	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	226	*	*	185	*	10	*	
Number Tested	231	*	*	188	*	14	*	
% Met Standard or Growth	98%	88%	96%	98%	96%	71%	*	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	217	*	25	178	22	9	*	n/a
Number Tested	232	*	*	188	28	14	*	*
% Met Standard	94%	75%	89%	95%	79%	64%	*	n/a
Student Group %	100%	*	*	81%	12%	6%	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	228	*	*	188	*	17	*	n/a
Number Tested	238	*	*	195	*	20	*	*
% Met Standard	96%	*	93%	96%	94%	85%	*	n/a
Change in % Met Standard	-2	*	-4	-1	-15	-21	*	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	222	*	*	181	24	9	*	
Number Tested	232	*	*	188	28	14	*	
% Met Standard or Growth	96%	88%	93%	96%	86%	64%	*	

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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	99%	>99%	>99%	99%	>99%	>99%	*	*
Student Group %	*	*	*	*	*	*	*	*

2008-09 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%	*	*

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%	*	*
Student Group %	*	*	*	*	*	*	*	*

2008-09 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	99%	95%	>99%	*	*

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	68,963	1,231	8,227	57,095	5,351	4,725		760
Days Membership	70,950	1,261	8,572	58,667	5,602	4,914		779
Attendance Rate	97.2%	97.6%	96.0%	97.3%	95.5%	96.2%		97.6%
Student Group %	100%	2%	12%	83%	8%	7%		1%
<b>Attendance Rate 2007-08</b>								
Days Present	64,418	1,684	6,998	53,317	5,165	4,298		*
Days Membership	66,583	1,759	7,323	55,051	5,394	4,504		525
Attendance Rate	96.7%	95.7%	95.6%	96.9%	95.8%	95.4%		*
Change 2008 to 2009	0.5	1.9	0.4	0.4	-0.3	0.8		*

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure