

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: GOVALLE EL (227901116) AUSTIN
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	98	16	82	*	95	6	41	n/a
Number Tested	132	24	108	*	129	15	52	50
% Met Standard	74%	67%	76%	*	74%	40%	79%	n/a
Student Group %	100%	18%	82%	*	98%	11%	n/a	38%

Performance Improvement/Safe Harbor

2008-09 Assessments								
Met Standard	102	16	85	*	99	8	41	n/a
Number Tested	134	24	109	*	130	19	50	47
% Met Standard	76%	67%	78%	*	76%	42%	82%	n/a

Change in % Met Standard	-2	0	-2	*	-2	-2	-3	
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	106	18	88	*	103	7	44	
Number Tested	132	24	108	*	129	15	52	
% Met Standard or Growth	80%	75%	81%	*	80%	47%	85%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	80	14	66	*	78	8	29	n/a
Number Tested	133	24	109	*	130	15	52	50
% Met Standard	60%	58%	61%	*	60%	53%	56%	n/a
Student Group %	100%	18%	82%	*	98%	11%	n/a	38%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	90	12	77	*	87	11	31	n/a
Number Tested	133	24	108	*	129	18	50	47
% Met Standard	68%	50%	71%	*	67%	61%	62%	n/a
Change in % Met Standard	-8	8	-10	*	-7	-8	-6	
Improvement Required	3		3		3		4	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	94	16	78	*	91	8	33	
Number Tested	133	24	109	*	130	15	52	
% Met Standard or Growth	71%	67%	72%	*	70%	53%	63%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	45,611	8,128	36,414	1,069	44,094	6,014		16,638
Days Membership	47,965	8,642	38,172	1,151	46,353	6,456		17,178
Attendance Rate	95.1%	94.1%	95.4%	92.9%	95.1%	93.2%		96.9%
Student Group %	100%	18%	80%	2%	97%	13%		36%
Attendance Rate 2007-08								
Days Present	42,703	7,945	34,326	*	39,448	4,879		16,630
Days Membership	45,097	8,545	36,069	483	41,615	5,312		17,169
Attendance Rate	94.7%	93.0%	95.2%	*	94.8%	91.8%		96.9%
Change 2008 to 2009	0.4	1.1	0.2	*	0.3	1.4		0.0

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	X
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure