

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: DAWSON EL (227901114) AUSTIN  
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	118	*	108	*	107	27	56	n/a
Number Tested	129	*	118	*	118	32	59	52
% Met Standard	91%	>99%	92%	83%	91%	84%	95%	n/a
Student Group %	100%	*	91%	*	91%	25%	n/a	40%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	108	*	100	*	94	20	45	n/a
Number Tested	125	*	115	*	108	28	54	49
% Met Standard	86%	71%	87%	*	87%	71%	83%	n/a
Change in % Met Standard	5	*	5	*	4	13	12	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	122	*	111	*	111	27	56	
Number Tested	129	*	118	*	118	32	59	
% Met Standard or Growth	95%	>99%	94%	>99%	94%	84%	95%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	108	*	98	*	97	17	50	n/a
Number Tested	129	*	118	*	118	31	59	52
% Met Standard	84%	>99%	83%	83%	82%	55%	85%	n/a
Student Group %	100%	*	91%	*	91%	24%	n/a	40%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	110	*	103	*	94	20	49	n/a
Number Tested	124	*	115	*	107	27	54	49
% Met Standard	89%	83%	90%	*	88%	74%	91%	n/a
Change in % Met Standard	-5	*	-7	*	-6	-19	-6	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	113	*	102	*	102	19	52	
Number Tested	129	*	118	*	118	31	59	
% Met Standard or Growth	88%	>99%	86%	>99%	86%	61%	88%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	83%	>99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	83%	>99%	>99%	99%	97%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	91%	>99%	*	99%	96%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	41,732	2,157	37,671	1,904	38,116	8,010		17,202
Days Membership	43,589	2,346	39,196	2,047	39,865	8,700		17,675
Attendance Rate	95.7%	91.9%	96.1%	93.0%	95.6%	92.1%		97.3%
Student Group %	100%	5%	90%	5%	91%	20%		41%
<b>Attendance Rate 2007-08</b>								
Days Present	44,142	1,987	39,634	2,521	39,612	7,734		17,989
Days Membership	46,037	2,145	41,244	2,648	41,346	8,161		18,539
Attendance Rate	95.9%	92.6%	96.1%	95.2%	95.8%	94.8%		97.0%
Change 2008 to 2009	-0.2	-0.7	0.0	-2.2	-0.2	-2.7		0.3

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure