

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: CUNNINGHAM EL (227901113) AUSTIN
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	183	25	105	42	110	7	26	n/a
Number Tested	225	38	127	48	144	26	35	31
% Met Standard	81%	66%	83%	88%	76%	27%	74%	n/a
Student Group %	100%	17%	56%	21%	64%	12%	n/a	14%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	188	27	94	57	105	11	24	n/a
Number Tested	225	33	116	65	136	20	29	25
% Met Standard	84%	82%	81%	88%	77%	55%	83%	n/a
Change in % Met Standard	-3	-16	2	0	-1	-28	-9	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	191	25	110	44	116	9	29	
Number Tested	225	38	127	48	144	26	35	
% Met Standard or Growth	85%	66%	87%	92%	81%	35%	83%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	169	24	96	38	99	5	25	n/a
Number Tested	225	38	127	48	144	26	35	31
% Met Standard	75%	63%	76%	79%	69%	19%	71%	n/a
Student Group %	100%	17%	56%	21%	64%	12%	n/a	14%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	181	25	90	55	95	10	22	n/a
Number Tested	226	33	117	65	137	20	29	25
% Met Standard	80%	76%	77%	85%	69%	50%	76%	n/a
Change in % Met Standard	-5	-13	-1	-6	0	-31	-5	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	184	25	107	40	108	6	30	
Number Tested	225	38	127	48	144	26	35	
% Met Standard or Growth	82%	66%	84%	83%	75%	23%	86%	

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Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		97%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	96%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	96%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	68,540	10,188	35,980	18,542	40,663	6,469		9,918
Days Membership	71,309	10,577	37,464	19,338	42,481	6,763		10,151
Attendance Rate	96.1%	96.3%	96.0%	95.9%	95.7%	95.7%		97.7%
Student Group %	100%	15%	53%	27%	60%	9%		14%
Attendance Rate 2007-08								
Days Present	70,643	8,169	39,251	20,059	41,827	5,783		9,924
Days Membership	73,249	8,493	40,700	20,862	43,612	6,055		10,167
Attendance Rate	96.4%	96.2%	96.4%	96.2%	95.9%	95.5%		97.6%
Change 2008 to 2009	-0.3	0.1	-0.4	-0.3	-0.2	0.2		0.1

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure