

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: CAMPBELL EL (227901111) AUSTIN
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	117	65	52	*	107	10	34	n/a
Number Tested	147	82	65	*	136	20	40	34
% Met Standard	80%	79%	80%	*	79%	50%	85%	n/a
Student Group %	100%	56%	44%	*	93%	14%	n/a	23%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	128	82	45	*	110	13	26	n/a
Number Tested	162	103	58	*	143	21	37	32
% Met Standard	79%	80%	78%	*	77%	62%	70%	n/a
Change in % Met Standard	1	-1	2	*	2	-12	15	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	127	71	56	*	116	10	37	
Number Tested	147	82	65	*	136	20	40	
% Met Standard or Growth	86%	87%	86%	*	85%	50%	93%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	115	64	51	*	104	9	34	n/a
Number Tested	147	82	65	*	136	20	40	34
% Met Standard	78%	78%	78%	*	76%	45%	85%	n/a
Student Group %	100%	56%	44%	*	93%	14%	n/a	23%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	118	74	43	*	103	10	28	n/a
Number Tested	162	103	58	*	144	21	37	32
% Met Standard	73%	72%	74%	*	72%	48%	76%	n/a
Change in % Met Standard	5	6	4	*	4	-3	9	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	120	68	52	*	109	9	35	
Number Tested	147	82	65	*	136	20	40	
% Met Standard or Growth	82%	83%	80%	*	80%	45%	88%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	99%	>99%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	*	>99%	>99%		95%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	99%	>99%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	46,286	26,415	19,644	*	41,525	4,510		11,753
Days Membership	48,016	27,435	20,342	239	43,115	4,764		12,038
Attendance Rate	96.4%	96.3%	96.6%	*	96.3%	94.7%		97.6%
Student Group %	100%	57%	42%	0%	90%	10%		25%
Attendance Rate 2007-08								
Days Present	42,795	25,254	17,419	*	36,762	2,972		10,219
Days Membership	44,491	26,158	18,202	*	38,168	3,165		10,490
Attendance Rate	96.2%	96.5%	95.7%	*	96.3%	93.9%		97.4%
Change 2008 to 2009	0.2	-0.2	0.9	*	0.0	0.8		0.2

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	-
Performance: Math	+	+	+	-	+	-	-
Participation: Reading/ELA	+	+	+	-	+	-	-
Participation: Math	+	+	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure