

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: BRYKER WOODS EL (227901110) AUSTIN
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	199	*	38	138	22	12	*	n/a
Number Tested	210	*	*	*	28	17	*	7
% Met Standard	95%	86%	93%	96%	79%	71%	>99%	n/a
Student Group %	100%	*	*	*	13%	8%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	228	*	*	*	*	*	*	n/a
Number Tested	231	*	*	*	*	*	*	5
% Met Standard	99%	93%	95%	>99%	91%	96%	86%	n/a
Change in % Met Standard	-4	-7	-2	*	-12	-25	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	204	*	*	*	24	13	*	
Number Tested	210	*	*	*	28	17	*	
% Met Standard or Growth	97%	86%	95%	99%	86%	76%	>99%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	194	11	32	140	17	12	6	n/a
Number Tested	210	*	41	*	28	17	*	7
% Met Standard	92%	79%	78%	97%	61%	71%	67%	n/a
Student Group %	100%	*	20%	*	13%	8%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	221	12	38	157	17	18	*	n/a
Number Tested	231	15	41	161	22	24	*	5
% Met Standard	96%	80%	93%	98%	77%	75%	>99%	n/a
Change in % Met Standard	-4	-1	-15	-1	-16	-4	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	199	*	34	*	20	13	*	
Number Tested	210	*	41	*	28	17	*	
% Met Standard or Growth	95%	86%	83%	99%	71%	76%	89%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%		88%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	58,510	3,622	9,808	41,515	6,038	5,266		2,267
Days Membership	60,179	3,697	10,027	42,783	6,216	5,422		2,319
Attendance Rate	97.2%	98.0%	97.8%	97.0%	97.1%	97.1%		97.8%
Student Group %	100%	6%	17%	71%	10%	9%		4%
Attendance Rate 2007-08								
Days Present	57,460	3,693	9,611	41,028	6,908	5,228		1,586
Days Membership	59,374	3,777	9,950	42,431	7,190	5,378		1,650
Attendance Rate	96.8%	97.8%	96.6%	96.7%	96.1%	97.2%		96.1%
Change 2008 to 2009	0.4	0.2	1.2	0.3	1.0	-0.1		1.7

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure