

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: BROWN EL (227901109) AUSTIN
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	142	6	125	*	133	6	104	n/a
Number Tested	186	*	164	*	176	14	138	109
% Met Standard	76%	67%	76%	>99%	76%	43%	75%	n/a
Student Group %	100%	*	88%	*	95%	8%	n/a	59%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	145	*	127	*	136	5	106	n/a
Number Tested	205	*	185	*	196	13	151	128
% Met Standard	71%	83%	69%	>99%	69%	38%	70%	n/a
Change in % Met Standard	5	-16	7	*	7	5	5	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	152	*	134	*	142	6	111	
Number Tested	186	*	164	*	176	14	138	
% Met Standard or Growth	82%	78%	82%	>99%	81%	43%	80%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	128	5	112	*	119	3	100	n/a
Number Tested	186	9	164	*	176	14	138	109
% Met Standard	69%	56%	68%	>99%	68%	21%	72%	n/a
Student Group %	100%	5%	88%	*	95%	8%	n/a	59%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	150	8	134	*	142	6	111	n/a
Number Tested	204	12	184	*	195	13	150	127
% Met Standard	74%	67%	73%	>99%	73%	46%	74%	n/a
Change in % Met Standard	-5	-11	-5	*	-5	-25	-2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	137	6	120	*	127	3	103	
Number Tested	186	9	164	*	176	14	138	
% Met Standard or Growth	74%	67%	73%	>99%	72%	21%	75%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	59,774	4,134	53,406	1,607	56,760	3,988		41,015
Days Membership	61,583	4,347	54,872	1,691	58,465	4,135		41,971
Attendance Rate	97.1%	95.1%	97.3%	95.0%	97.1%	96.4%		97.7%
Student Group %	100%	7%	89%	3%	95%	7%		68%
Attendance Rate 2007-08								
Days Present	58,950	3,637	53,030	1,587	56,026	4,222		41,830
Days Membership	60,794	3,817	54,603	1,652	57,771	4,388		42,761
Attendance Rate	97.0%	95.3%	97.1%	96.1%	97.0%	96.2%		97.8%
Change 2008 to 2009	0.1	-0.2	0.2	-1.1	0.1	0.2		-0.1

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure