

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

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Final 2010 AYP Results

Campus Name: MENDEZ M S (227901058) AUSTIN  
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: Stage 3 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	517	49	461	*	491	62	252	n/a
Number Tested	803	69	726	*	766	91	454	395
% Met Standard	64%	71%	63%	86%	64%	68%	56%	n/a
Student Group %	100%	9%	90%	*	95%	11%	n/a	49%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	571	47	505	*	515	64	225	n/a
Number Tested	825	68	737	*	762	100	390	354
% Met Standard	69%	69%	69%	94%	68%	64%	58%	n/a

Change in % Met Standard	-5	2	-6	-8	-4	4	-2
Improvement Required	3		3		3	4	4

2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	665	60	597	*	633	64	359
Number Tested	803	69	726	*	766	91	454
% Met Standard or Growth	83%	87%	82%	>99%	83%	70%	79%

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	485	33	445	*	464	46	265	n/a
Number Tested	805	69	728	*	768	91	456	397
% Met Standard	60%	48%	61%	>99%	60%	51%	58%	n/a
Student Group %	100%	9%	90%	*	95%	11%	n/a	49%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	430	26	394	10	391	45	169	n/a
Number Tested	831	67	743	19	770	101	388	352
% Met Standard	52%	39%	53%	53%	51%	45%	44%	n/a
Change in % Met Standard	8	9	8	*	9	6	14	
Improvement Required	5		5		5	6	6	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	540	38	495	*	514	46	299	
Number Tested	805	69	728	*	768	91	456	
% Met Standard or Growth	67%	55%	68%	>99%	67%	51%	66%	

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2010-11 School Improvement Program Requirement: Stage 3 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	883	*	798	*	841	*		429
Total Students	894	*	809	*	851	*		438
Participation Rate	99%	>99%	99%	>99%	99%	99%		98%
Student Group %	100%	*	90%	*	95%	*		49%
2008-09 Assessments								
Number Participating	915	*	808	*	844	113		382
Total Students	927	*	818	*	855	118		385
Participation Rate	99%	99%	99%	95%	99%	96%		99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	887	*	802	*	844	*		433
Total Students	893	*	808	*	850	*		436
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
Student Group %	100%	*	90%	*	95%	*		49%
2008-09 Assessments								
Number Participating	918	*	810	*	848	113		383
Total Students	927	*	818	*	855	117		386
Participation Rate	99%	>99%	99%	95%	99%	97%		99%

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2010-11 School Improvement Program Requirement: Stage 3 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	147,445	13,678	130,589	2,859	136,515	17,776		62,264
Days Membership	157,928	14,883	139,535	3,160	146,143	19,353		65,697
Attendance Rate	93.4%	91.9%	93.6%	90.5%	93.4%	91.9%		94.8%
Student Group %	100%	9%	88%	2%	93%	12%		42%
Attendance Rate 2007-08								
Days Present	163,332	16,327	142,182	4,195	146,545	25,622		56,448
Days Membership	175,272	17,649	152,155	4,808	156,880	28,352		59,611
Attendance Rate	93.2%	92.5%	93.4%	87.3%	93.4%	90.4%		94.7%
Change 2008 to 2009	0.2	-0.6	0.2	3.2	0.0	1.5		0.1

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	+	+
Performance: Math	+	-	+	-	+	+	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure