

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2010 AYP Results

Campus Name: GARCIA M S (227901056) AUSTIN
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	434	181	247	*	415	53	144	n/a
Number Tested	623	238	379	*	602	86	249	206
% Met Standard	70%	76%	65%	>99%	69%	62%	58%	n/a
Student Group %	100%	38%	61%	*	97%	14%	n/a	33%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	370	143	224	*	338	50	114	n/a
Number Tested	579	214	360	*	536	87	214	191
% Met Standard	64%	67%	62%	60%	63%	57%	53%	n/a
Change in % Met Standard	6	9	3	*	6	5	5	
Improvement Required	4		4		4	4	5	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	516	203	307	*	497	53	192	
Number Tested	623	238	379	*	602	86	249	
% Met Standard or Growth	83%	85%	81%	>99%	83%	62%	77%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Campus Name: GARCIA M S (227901056) AUSTIN
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2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	373	129	238	*	358	47	150	n/a
Number Tested	624	238	380	*	603	86	249	206
% Met Standard	60%	54%	63%	>99%	59%	55%	60%	n/a
Student Group %	100%	38%	61%	*	97%	14%	n/a	33%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	278	95	179	*	252	34	102	n/a
Number Tested	582	215	361	*	539	87	214	191
% Met Standard	48%	44%	50%	67%	47%	39%	48%	n/a
Change in % Met Standard								
Improvement Required	12	10	13	*	12	16	12	
	5	6	5		5	6	5	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	429	153	270	*	411	48	172	
Number Tested	624	238	380	*	603	86	249	
% Met Standard or Growth	69%	64%	71%	>99%	68%	56%	69%	

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2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	705	*	423	*	681	*		225
Total Students	713	*	429	*	688	*		228
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
Student Group %	100%	*	60%	*	96%	*		32%
2008-09 Assessments								
Number Participating	644	*	399	*	595	*		210
Total Students	651	*	404	*	602	*		213
Participation Rate	99%	99%	99%	>99%	99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	708	*	425	*	684	*		*
Total Students	712	*	429	*	688	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		>99%
Student Group %	100%	*	60%	*	97%	*		*
2008-09 Assessments								
Number Participating	646	*	*	*	597	*		*
Total Students	650	*	*	*	601	*		*
Participation Rate	99%	99%	>99%	>99%	99%	99%		>99%

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2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	105,244	39,082	64,917	1,122	98,289	16,916		34,706
Days Membership	112,215	41,958	68,878	1,254	104,888	18,455		36,441
Attendance Rate	93.8%	93.1%	94.2%	89.5%	93.7%	91.7%		95.2%
Student Group %	100%	37%	61%	1%	93%	16%		32%
Attendance Rate 2007-08								
Days Present	98,903	44,473	53,818	*	88,845	18,004		25,660
Days Membership	107,177	48,513	57,961	703	96,218	20,184		27,110
Attendance Rate	92.3%	91.7%	92.9%	*	92.3%	89.2%		94.7%
Change 2008 to 2009	1.5	1.4	1.3	*	1.4	2.5		0.5

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	+	+
Performance: Math	+	+	+	-	+	+	+
Participation: Reading/ELA	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure