

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2010 AYP Results

Campus Name: PEARCE M S (227901048) AUSTIN
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	255	84	165	*	247	40	107	n/a
Number Tested	392	108	278	*	380	59	202	167
% Met Standard	65%	78%	59%	*	65%	68%	53%	n/a
Student Group %	100%	28%	71%	*	97%	15%	n/a	43%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	320	107	209	*	292	40	117	n/a
Number Tested	468	137	324	*	435	63	213	187
% Met Standard	68%	78%	65%	*	67%	63%	55%	n/a
Change in % Met Standard	-3	0	-6	*	-2	5	-2	
Improvement Required	3		4		3	4	5	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	323	97	220	*	314	40	154	
Number Tested	392	108	278	*	380	59	202	
% Met Standard or Growth	82%	90%	79%	*	83%	68%	76%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	270	76	189	*	260	39	134	n/a
Number Tested	392	108	278	*	380	59	202	167
% Met Standard	69%	70%	68%	*	68%	66%	66%	n/a
Student Group %	100%	28%	71%	*	97%	15%	n/a	43%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	291	79	207	*	268	41	122	n/a
Number Tested	467	136	324	*	434	63	213	187
% Met Standard	62%	58%	64%	*	62%	65%	57%	n/a
Change in % Met Standard	7	12	4	*	6	1	9	
Improvement Required						4	4	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	293	83	204	*	283	40	145	
Number Tested	392	108	278	*	380	59	202	
% Met Standard or Growth	75%	77%	73%	*	74%	68%	72%	

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Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	465	*	317	*	445	*		189
Total Students	472	*	323	*	452	*		194
Participation Rate	99%	99%	98%	>99%	98%	>99%		97%
Student Group %	100%	*	68%	*	96%	*		41%
2008-09 Assessments								
Number Participating	541	*	372	*	501	*		*
Total Students	547	*	377	*	506	*		*
Participation Rate	99%	>99%	99%	*	99%	97%		99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	465	*	*	*	445	*		*
Total Students	469	*	*	*	449	*		*
Participation Rate	99%	99%	99%	>99%	99%	99%		99%
Student Group %	100%	*	*	*	96%	*		*
2008-09 Assessments								
Number Participating	541	*	371	*	499	*		*
Total Students	547	*	376	*	505	*		*
Participation Rate	99%	99%	99%	*	99%	99%		>99%

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2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	84,039	24,431	58,323	707	78,992	11,853		33,198
Days Membership	89,371	26,121	61,851	789	83,891	12,859		35,170
Attendance Rate	94.0%	93.5%	94.3%	89.6%	94.2%	92.2%		94.4%
Student Group %	100%	29%	69%	1%	94%	14%		39%
Attendance Rate 2007-08								
Days Present	90,514	28,036	61,799	*	83,684	13,350		35,779
Days Membership	96,877	30,159	65,886	616	89,447	14,544		38,019
Attendance Rate	93.4%	93.0%	93.8%	*	93.6%	91.8%		94.1%
Change 2008 to 2009	0.6	0.5	0.5	*	0.6	0.4		0.3

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	+	+
Performance: Math	+	+	+	-	+	+	+
Participation: Reading/ELA	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure