

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: FULMORE M S (227901043) AUSTIN
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	722	65	490	*	511	70	183	n/a
Number Tested	913	78	662	*	694	103	304	226
% Met Standard	79%	83%	74%	99%	74%	68%	60%	n/a
Student Group %	100%	9%	73%	*	76%	11%	n/a	25%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	774	79	519	*	513	63	149	n/a
Number Tested	938	89	669	*	664	99	249	216
% Met Standard	83%	89%	78%	99%	77%	64%	60%	n/a
Change in % Met Standard	-4	-6	-4	0	-3	4	0	
Improvement Required						4	4	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	830	73	586	*	614	74	247	
Number Tested	913	78	662	*	694	103	304	
% Met Standard or Growth	91%	94%	89%	99%	88%	72%	81%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	667	59	451	141	462	61	189	n/a
Number Tested	914	78	663	151	695	102	305	227
% Met Standard	73%	76%	68%	93%	66%	60%	62%	n/a
Student Group %	100%	9%	73%	17%	76%	11%	n/a	25%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	633	57	409	153	394	54	120	n/a
Number Tested	940	89	671	163	665	99	250	217
% Met Standard	67%	64%	61%	94%	59%	55%	48%	n/a
Change in % Met Standard Improvement Required	6	12	7	-1	7	5	14	5
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	719	64	494	143	509	65	210	
Number Tested	914	78	663	151	695	102	305	
% Met Standard or Growth	79%	82%	75%	95%	73%	64%	69%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	708	*	753	*		247
Total Students	*	*	712	*	757	*		250
Participation Rate	>99%	>99%	99%	>99%	99%	98%		99%
Student Group %	*	*	72%	*	77%	*		25%
2008-09 Assessments								
Number Participating	1,020	*	735	*	732	*		259
Total Students	1,031	*	746	*	741	*		262
Participation Rate	99%	>99%	99%	>99%	99%	99%		99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	167,813	15,395	120,992	28,150	120,182	17,657		41,651
Days Membership	178,087	16,483	128,567	29,650	128,110	19,344		43,737
Attendance Rate	94.2%	93.4%	94.1%	94.9%	93.8%	91.3%		95.2%
Student Group %	100%	9%	72%	17%	72%	11%		25%
Attendance Rate 2007-08								
Days Present	167,828	18,353	118,549	28,184	116,179	19,312		36,925
Days Membership	180,668	19,868	128,127	29,795	125,678	21,750		39,431
Attendance Rate	92.9%	92.4%	92.5%	94.6%	92.4%	88.8%		93.6%
Change 2008 to 2009	1.3	1.0	1.6	0.3	1.4	2.5		1.6

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	+	+
Performance: Math	+	-	+	+	+	+	+
Participation: Reading/ELA	+	-	+	+	+	+	+
Participation: Math	+	-	+	+	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure