

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: TRAVIS H S (227901007) AUSTIN  
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	229	19	194	*	194	35	46	n/a
Number Tested	277	28	230	*	238	51	74	63
% Met Standard	83%	68%	84%	87%	82%	69%	62%	n/a
Student Group %	100%	10%	83%	*	86%	18%	n/a	23%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	200	28	158	*	173	24	30	n/a
Number Tested	275	37	221	*	244	37	85	80
% Met Standard	73%	76%	71%	91%	71%	65%	35%	n/a
Change in % Met Standard	10	-8	13	-4	11	4	27	
Improvement Required						4	7	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	248	24	207	*	212	37	56	
Number Tested	277	28	230	*	238	51	74	
% Met Standard or Growth	90%	86%	90%	93%	89%	73%	76%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	170	17	137	*	139	20	32	n/a
Number Tested	271	28	224	*	231	49	73	62
% Met Standard	63%	61%	61%	87%	60%	41%	44%	n/a
Student Group %	100%	10%	83%	*	85%	18%	n/a	23%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	148	16	119	9	127	18	28	n/a
Number Tested	272	36	217	13	240	37	83	78
% Met Standard	54%	44%	55%	69%	53%	49%	34%	n/a
Change in % Met Standard	9	17	6	18	7	-8	10	
Improvement Required	5		5		5		7	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	199	21	161	*	164	21	41	
Number Tested	271	28	224	*	231	49	73	
% Met Standard or Growth	73%	75%	72%	93%	71%	43%	56%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	297	*	246	*	251	*		66
Total Students	307	*	255	*	258	*		73
Participation Rate	97%	97%	96%	>99%	97%	98%		90%
Student Group %	100%	*	83%	*	84%	*		24%
<b>2008-09 Assessments</b>								
Number Participating	299	*	239	*	261	40		*
Total Students	306	*	243	*	266	45		*
Participation Rate	98%	98%	98%	86%	98%	89%		99%
<b>Average Two-Year Participation Rate</b>								
								95%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	296	*	247	*	250	*		*
Total Students	302	*	252	*	256	*		*
Participation Rate	98%	97%	98%	>99%	98%	98%		99%
Student Group %	100%	*	83%	*	85%	*		*
<b>2008-09 Assessments</b>								
Number Participating	300	41	239	*	262	42		*
Total Students	308	45	243	*	268	47		*
Participation Rate	97%	91%	98%	>99%	98%	89%		98%

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Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	232	33	185	12	175	39	63	45
Number in Class	378	50	306	20	224	63	120	77
Graduation Rate	61.4%	66.0%	60.5%	60.0%	78.1%	61.9%	52.5%	58.4%
Student Group %	100%	13%	81%	5%	59%	17%	n/a	20%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	213	28	169	15	159	39	46	28
Number in Class	384	53	306	23	282	74	116	83
Graduation Rate	55.5%	52.8%	55.2%	65.2%	56.4%	52.7%	39.7%	33.7%
Change 2008 to 2009	5.9	13.2	5.3	-5.2	21.7	9.2	12.8	
Safe Harbor Target	3.5	3.7	3.5	2.5	3.4	3.7	5.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	234	33	182	17	174	46	55	35
Number in Class	382	52	305	23	278	76	115	84
Graduation Rate	61.3%	63.5%	59.7%	73.9%	62.6%	60.5%	47.8%	41.7%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.  
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	+	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure