

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: REAGAN H S (227901006) AUSTIN
Status: Academically Acceptable, Meets AYP - Appeal

2010-11 School Improvement Program Requirement: Stage 5 Math Grad

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	112	23	84	*	103	14	45	n/a
Number Tested	150	34	110	*	137	21	67	66
% Met Standard	75%	68%	76%	83%	75%	67%	67%	n/a
Student Group %	100%	23%	73%	*	91%	14%	n/a	44%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	138	39	95	*	123	10	36	n/a
Number Tested	207	54	149	*	182	29	77	77
% Met Standard	67%	72%	64%	*	68%	34%	47%	n/a
Change in % Met Standard Improvement Required	8	-4	12	*	7	33	20 5	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	124	30	89	*	114	15	49	
Number Tested	150	34	110	*	137	21	67	
% Met Standard or Growth	83%	88%	81%	83%	83%	71%	73%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	73	12	59	*	67	4	27	n/a
Number Tested	145	33	106	*	132	20	65	64
% Met Standard	50%	36%	56%	33%	51%	20%	42%	n/a
Student Group %	100%	23%	73%	*	91%	14%	n/a	44%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	43	10	30	*	38	8	6	n/a
Number Tested	194	53	138	*	172	27	71	71
% Met Standard	22%	19%	22%	*	22%	30%	8%	n/a
Change in % Met Standard	28	17	34	*	29	-10	34	
Improvement Required	8		8		8		9	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	96	20	73	3	89	5	37	
Number Tested	145	33	106	*	132	20	65	
% Met Standard or Growth	66%	61%	69%	50%	67%	25%	57%	

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2010-11 School Improvement Program Requirement: Stage 5 Math Grad

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	166	*	117	*	150	*		70
Total Students	172	*	123	*	156	*		75
Participation Rate	97%	>99%	95%	>99%	96%	96%		93%
Student Group %	100%	*	72%	*	91%	*		44%
2008-09 Assessments								
Number Participating	236	64	166	*	207	*		91
Total Students	243	68	169	*	213	*		94
Participation Rate	97%	94%	98%	>99%	97%	97%		97%
Average Two-Year Participation Rate								
								95%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	160	*	113	*	*	*		*
Total Students	163	*	116	*	*	*		*
Participation Rate	98%	>99%	97%	>99%	99%	>99%		99%
Student Group %	100%	*	71%	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		99%

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2010-11 School Improvement Program Requirement: Stage 5 Math Grad

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Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	112	45	66	0	81	13	19	16
Number in Class	232	78	146	6	144	24	70	53
Graduation Rate	48.3%	57.7%	45.2%	0.0%	56.3%	54.2%	27.1%	30.2%
Student Group %	100%	34%	63%	3%	62%	10%	n/a	23%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	101	31	68	*	77	10	24	12
Number in Class	214	66	142	4	157	39	74	52
Graduation Rate	47.2%	47.0%	47.9%	*	49.0%	25.6%	32.4%	23.1%

Change 2008 to 2009	1.1	10.7	-2.7	*	7.3	28.6	-5.3	
Safe Harbor Target	4.3	4.3	4.2	6.5	4.1	6.4	5.8	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	112	34	76	1	84	13	28	15
Number in Class	209	65	137	5	155	37	71	50
Graduation Rate	53.6%	52.3%	55.5%	20.0%	54.2%	35.1%	39.4%	30.0%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	X
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure