

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: MCCALLUM H S (227901005) AUSTIN
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	354	62	103	176	132	28	13	n/a
Number Tested	399	81	120	185	160	46	21	18
% Met Standard	89%	77%	86%	95%	83%	61%	62%	n/a
Student Group %	100%	20%	30%	46%	40%	12%	n/a	5%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	296	53	68	165	86	13	10	n/a
Number Tested	342	78	76	177	112	27	14	13
% Met Standard	87%	68%	89%	93%	77%	48%	71%	n/a
Change in % Met Standard	2	9	-3	2	6	13	-9	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	376	74	109	180	148	30	15	
Number Tested	399	81	120	185	160	46	21	
% Met Standard or Growth	94%	91%	91%	97%	93%	65%	71%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: MCCALLUM H S (227901005) AUSTIN
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	313	49	83	169	108	20	13	n/a
Number Tested	391	77	117	184	157	45	19	16
% Met Standard	80%	64%	71%	92%	69%	44%	68%	n/a
Student Group %	100%	20%	30%	47%	40%	12%	n/a	4%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	240	32	47	150	57	10	5	n/a
Number Tested	333	79	71	172	108	26	13	12
% Met Standard	72%	41%	66%	87%	53%	38%	38%	n/a
Change in % Met Standard Improvement Required	8	23 6	5	5	16	6	30	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	353	61	100	179	131	26	13	
Number Tested	391	77	117	184	157	45	19	
% Met Standard or Growth	90%	79%	85%	97%	83%	58%	68%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: MCCALLUM H S (227901005) AUSTIN
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	414	87	123	189	169	*		21
Total Students	426	91	128	192	177	*		24
Participation Rate	97%	96%	96%	98%	95%	96%		88%
Student Group %	100%	21%	30%	45%	42%	*		6%
2008-09 Assessments								
Number Participating	359	*	*	*	119	*		*
Total Students	364	*	*	*	122	*		*
Participation Rate	99%	98%	99%	99%	98%	97%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	407	82	*	*	166	48		*
Total Students	415	87	*	*	173	51		*
Participation Rate	98%	94%	98%	99%	96%	94%		90%
Student Group %	100%	21%	*	*	42%	12%		*
2008-09 Assessments								
Number Participating	345	*	77	177	113	*		*
Total Students	358	*	82	184	119	*		*
Participation Rate	96%	99%	94%	96%	95%	96%		93%
Average Two-Year								
Participation Rate		96%				95%		

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: MCCALLUM H S (227901005) AUSTIN
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------------------	-------------------

Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	302	56	78	160	83	32	11	7
Number in Class	389	83	124	173	116	45	27	19
Graduation Rate	77.6%	67.5%	62.9%	92.5%	71.6%	71.1%	40.7%	36.8%
Student Group %	100%	21%	32%	44%	30%	12%	n/a	5%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	328	62	74	188	75	37	15	8
Number in Class	403	88	108	201	108	65	27	18
Graduation Rate	81.4%	70.5%	68.5%	93.5%	69.4%	56.9%	55.6%	44.4%
Change 2008 to 2009	-3.8	-3.0	-5.6	-1.0	2.2	14.2	-14.9	
Safe Harbor Target	0.9	2.0	2.2	-0.4	2.1	3.3	3.4	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	342	67	80	190	79	40	17	9
Number in Class	398	86	107	199	106	62	26	16
Graduation Rate	85.9%	77.9%	74.8%	95.5%	74.5%	64.5%	65.4%	56.3%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: MCCALLUM H S (227901005) AUSTIN
Status: Academically Acceptable, Meets AYP

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	-	-
Performance: Math	+	+	+	+	+	-	-
Participation: Reading/ELA	+	+	+	+	+	+	-
Participation: Math	+	+	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure