

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: PEREZ EL (227901190) AUSTIN
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	215	18	186	*	186	5	105	n/a
Number Tested	254	26	215	*	223	10	123	110
% Met Standard	85%	69%	87%	85%	83%	50%	85%	n/a
Student Group %	100%	10%	85%	*	88%	4%	n/a	43%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	212	25	181	*	190	*	104	n/a
Number Tested	260	35	219	*	234	*	126	109
% Met Standard	82%	71%	83%	>99%	81%	78%	83%	n/a

Change in % Met Standard	3	-2	4	*	2	-28	2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	235	21	203	*	205	5	115	
Number Tested	254	26	215	*	223	10	123	
% Met Standard or TPM	93%	81%	94%	85%	92%	50%	93%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	210	22	177	*	184	4	107	n/a
Number Tested	255	26	216	*	224	10	123	110
% Met Standard	82%	85%	82%	85%	82%	40%	87%	n/a
Student Group %	100%	10%	85%	*	88%	4%	n/a	43%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	197	21	171	*	174	4	96	n/a
Number Tested	260	35	219	*	234	9	126	109
% Met Standard	76%	60%	78%	83%	74%	44%	76%	n/a

Change in % Met Standard	6	25	4	2	8	-4	11	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	224	23	189	*	195	5	109	
Number Tested	255	26	216	*	224	10	123	
% Met Standard or TPM	88%	88%	88%	92%	87%	50%	89%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	93%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	84,191	11,189	68,956	3,603	73,832	3,875		37,941
Days Membership	87,190	11,679	71,180	3,872	76,454	4,037		38,767
Attendance Rate	96.6%	95.8%	96.9%	93.1%	96.6%	96.0%		97.9%
Student Group %	100%	13%	82%	4%	88%	5%		44%
Attendance Rate 2006-07								
Days Present	77,870	8,317	63,630	5,339	67,406	4,800		33,053
Days Membership	80,661	8,715	65,642	5,681	69,815	5,044		33,741
Attendance Rate	96.5%	95.4%	96.9%	94.0%	96.5%	95.2%		98.0%
Student Group %	100%	11%	81%	7%	87%	6%		42%
Change	0.1	0.4	0.0	-0.9	0.1	0.8		-0.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure