

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: OVERTON EL (227901189) AUSTIN  
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	200	76	122	*	189	11	99	n/a
Number Tested	234	86	146	*	223	19	118	111
% Met Standard	85%	88%	84%	*	85%	58%	84%	n/a
Student Group %	100%	37%	62%	*	95%	8%	n/a	47%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	147	47	100	*	137	3	85	n/a
Number Tested	207	83	124	*	195	11	99	95
% Met Standard	71%	57%	81%	*	70%	27%	86%	n/a

Change in % Met Standard	14	31	3	*	15	31	-2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	212	81	129	*	201	12	104	
Number Tested	234	86	146	*	223	19	118	
% Met Standard or TPM	91%	94%	88%	*	90%	63%	88%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	199	75	122	*	188	10	99	n/a
Number Tested	235	87	146	*	224	20	118	111
% Met Standard	85%	86%	84%	*	84%	50%	84%	n/a
Student Group %	100%	37%	62%	*	95%	9%	n/a	47%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	155	52	103	*	145	7	87	n/a
Number Tested	208	84	124	*	196	12	99	95
% Met Standard	75%	62%	83%	*	74%	58%	88%	n/a

Change in % Met Standard	10	24	1	*	10	-8	-4
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	204	78	124	*	193	11	100
Number Tested	235	87	146	*	224	20	118
% Met Standard or TPM	87%	90%	85%	*	86%	55%	85%

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2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	*	>99%	96%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	*	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	63,133	26,573	36,156	*	59,014	3,638		27,440
Days Membership	65,279	27,757	37,111	411	61,010	3,757		27,845
Attendance Rate	96.7%	95.7%	97.4%	*	96.7%	96.8%		98.5%
Student Group %	100%	43%	57%	1%	93%	6%		43%
<b>Attendance Rate 2006-07</b>								
Days Present	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Change	-	-	-	*	-	-		-

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	+
Performance: Math	+	+	+	-	+	-	+
Participation: Reading/ELA	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure