

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: MILLS EL (227901181) AUSTIN
Status: Exemplary, Meets AYP

All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	433	11	76	287	30	26	39	n/a
Number Tested	453	*	*	295	37	35	45	45
% Met Standard	96%	79%	93%	97%	81%	74%	87%	n/a
Student Group %	100%	*	*	65%	8%	8%	n/a	10%

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	383	*	64	262	18	10	35	n/a
Number Tested	394	*	67	268	21	16	38	29
% Met Standard	97%	92%	96%	98%	86%	63%	92%	n/a

Change in % Met Standard	-1	-13	-3	-1	-5	11	-5	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	441	*	*	289	34	27	41	
Number Tested	453	*	*	295	37	35	45	
% Met Standard or TPM	97%	93%	98%	98%	92%	77%	91%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	434	10	74	289	30	29	42	n/a
Number Tested	452	14	81	295	37	35	*	45
% Met Standard	96%	71%	91%	98%	81%	83%	93%	n/a
Student Group %	100%	3%	18%	65%	8%	8%	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	382	*	62	266	17	13	34	n/a
Number Tested	395	*	67	269	21	16	38	29
% Met Standard	97%	85%	93%	99%	81%	81%	89%	n/a

Change in % Met Standard	-1	-14	-2	-1	0	2	4	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	441	10	77	292	33	29	*	
Number Tested	452	14	81	295	37	35	*	
% Met Standard or TPM	98%	71%	95%	99%	89%	83%	98%	

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Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	122,620	4,464	22,021	80,110	7,012	7,899		11,573
Days Membership	126,383	4,549	22,636	82,739	7,224	8,195		11,877
Attendance Rate	97.0%	98.1%	97.3%	96.8%	97.1%	96.4%		97.4%
Student Group %	100%	4%	18%	65%	6%	6%		9%
Attendance Rate 2006-07								
Days Present	120,237	3,972	19,055	82,226	5,741	7,807		9,877
Days Membership	124,112	4,081	19,608	85,024	5,911	8,083		10,195
Attendance Rate	96.9%	97.3%	97.2%	96.7%	97.1%	96.6%		96.9%
Student Group %	100%	3%	16%	69%	5%	7%		8%
Change	0.1	0.8	0.1	0.1	0.0	-0.2		0.5

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	-	-	-
Performance: Math	+	-	+	+	-	-	-
Participation: Reading/ELA	+	-	+	+	-	-	-
Participation: Math	+	-	+	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure