

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2009 AYP Results

Campus Name: DAVIS EL (227901179) AUSTIN

Status: Exemplary, Meets AYP

All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	247	*	56	156	51	10	*	n/a
Number Tested	257	*	61	*	57	15	*	24
% Met Standard	96%	85%	92%	98%	89%	67%	94%	n/a
Student Group %	100%	*	24%	*	22%	6%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	243	11	*	162	34	8	*	n/a
Number Tested	254	14	*	168	39	11	*	15
% Met Standard	96%	79%	96%	96%	87%	73%	95%	n/a

Change in % Met Standard	0	6	-4	2	2	-6	-1
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	251	*	58	*	54	11	*
Number Tested	257	*	61	*	57	15	*
% Met Standard or TPM	98%	92%	95%	99%	95%	73%	97%

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	237	9	54	150	47	8	30	n/a
Number Tested	257	*	61	159	58	15	*	24
% Met Standard	92%	69%	89%	94%	81%	53%	91%	n/a
Student Group %	100%	*	24%	62%	23%	6%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	230	10	38	158	31	6	17	n/a
Number Tested	254	14	47	168	39	11	21	15
% Met Standard	91%	71%	81%	94%	79%	55%	81%	n/a

Change in % Met Standard	1	-2	8	0	2	-2	10
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	245	*	57	153	52	10	*
Number Tested	257	*	61	159	58	15	*
% Met Standard or TPM	95%	85%	93%	96%	90%	67%	97%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Participation: Reading/ELA (AYP Target: 95%)

2008-09 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	98%	>99%		>99%
Student Group %	*	*	*	*	*	*		*

2007-08 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*

2007-08 Assessments

Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	82,345	5,062	16,674	50,678	14,929	3,522		11,547
Days Membership	85,017	5,324	17,214	52,342	15,555	3,619		11,816
Attendance Rate	96.9%	95.1%	96.9%	96.8%	96.0%	97.3%		97.7%
Student Group %	100%	6%	20%	62%	18%	4%		14%
Attendance Rate 2006-07								
Days Present	85,293	5,632	16,999	52,521	16,107	5,424		10,618
Days Membership	87,998	5,810	17,639	54,100	16,758	5,670		10,939
Attendance Rate	96.9%	96.9%	96.4%	97.1%	96.1%	95.7%		97.1%
Student Group %	100%	7%	20%	61%	19%	6%		12%
Change	0.0	-1.8	0.5	-0.3	-0.1	1.6		0.6

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure