

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: GALINDO EL (227901176) AUSTIN  
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	255	*	225	*	216	20	118	n/a
Number Tested	281	*	249	*	239	30	129	128
% Met Standard	91%	86%	90%	>99%	90%	67%	91%	n/a
Student Group %	100%	*	89%	*	85%	11%	n/a	46%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	239	11	212	*	206	18	119	n/a
Number Tested	279	14	249	*	245	24	141	123
% Met Standard	86%	79%	85%	>99%	84%	75%	84%	n/a

Change in % Met Standard	5	7	5	*	6	-8	7	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	259	*	229	*	219	20	120	
Number Tested	281	*	249	*	239	30	129	
% Met Standard or TPM	92%	86%	92%	>99%	92%	67%	93%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	227	10	200	*	188	21	104	n/a
Number Tested	280	*	248	*	238	30	129	128
% Met Standard	81%	71%	81%	94%	79%	70%	81%	n/a
Student Group %	100%	*	89%	*	85%	11%	n/a	46%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	229	11	204	*	199	18	114	n/a
Number Tested	279	15	248	*	245	23	141	123
% Met Standard	82%	73%	82%	87%	81%	78%	81%	n/a

Change in % Met Standard	-1	-2	-1	7	-2	-8	0	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	240	*	211	*	200	22	106	
Number Tested	280	*	248	*	238	30	129	
% Met Standard or TPM	86%	86%	85%	94%	84%	73%	82%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	94%	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	88,041	4,172	78,606	5,088	76,296	7,575		42,127
Days Membership	91,721	4,379	81,824	5,343	79,550	8,043		43,424
Attendance Rate	96.0%	95.3%	96.1%	95.2%	95.9%	94.2%		97.0%
Student Group %	100%	5%	89%	6%	87%	9%		47%
<b>Attendance Rate 2006-07</b>								
Days Present	90,922	4,919	78,709	6,565	81,164	9,659		38,105
Days Membership	94,561	5,117	81,685	6,959	84,428	10,300		39,155
Attendance Rate	96.2%	96.1%	96.4%	94.3%	96.1%	93.8%		97.3%
Student Group %	100%	5%	86%	7%	89%	11%		41%
Change	-0.2	-0.8	-0.3	0.9	-0.2	0.4		-0.3

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure