

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: RODRIGUEZ EL (227901174) AUSTIN
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	249	20	225	*	238	13	149	n/a
Number Tested	348	35	309	*	334	24	213	193
% Met Standard	72%	57%	73%	*	71%	54%	70%	n/a
Student Group %	100%	10%	89%	*	96%	7%	n/a	55%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	247	26	216	*	234	17	144	n/a
Number Tested	333	36	292	*	319	31	201	181
% Met Standard	74%	72%	74%	>99%	73%	55%	72%	n/a

Change in % Met Standard	-2	-15	-1	*	-2	-1	-2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	287	26	257	*	275	13	173	
Number Tested	348	35	309	*	334	24	213	
% Met Standard or TPM	82%	74%	83%	*	82%	54%	81%	

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A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	239	22	214	*	229	10	153	n/a
Number Tested	345	35	306	*	331	23	212	192
% Met Standard	69%	63%	70%	*	69%	43%	72%	n/a
Student Group %	100%	10%	89%	*	96%	7%	n/a	56%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	241	23	214	*	230	16	147	n/a
Number Tested	333	36	291	*	319	32	200	180
% Met Standard	72%	64%	74%	67%	72%	50%	74%	n/a

Change in % Met Standard	-3	-1	-4	*	-3	-7	-2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	263	24	236	*	252	10	164	
Number Tested	345	35	306	*	331	23	212	
% Met Standard or TPM	76%	69%	77%	*	76%	43%	77%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	366	*	321	*	350	*		196
Total Students	371	*	325	*	354	*		199
Participation Rate	99%	>99%	99%	83%	99%	95%		98%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	113,746	13,092	98,660	1,934	108,736	8,681		64,848
Days Membership	117,970	13,702	102,085	2,122	112,721	9,283		66,568
Attendance Rate	96.4%	95.5%	96.6%	91.1%	96.5%	93.5%		97.4%
Student Group %	100%	12%	87%	2%	96%	8%		56%
Attendance Rate 2006-07								
Days Present	107,882	13,663	91,279	2,692	103,055	9,537		55,570
Days Membership	111,600	14,371	94,056	2,921	106,599	10,044		56,939
Attendance Rate	96.7%	95.1%	97.0%	92.2%	96.7%	95.0%		97.6%
Student Group %	100%	13%	84%	3%	96%	9%		51%
Change	-0.3	0.4	-0.4	-1.1	-0.2	-1.5		-0.2

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure