

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: KOCUREK EL (227901172) AUSTIN  
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	239	21	136	77	124	14	39	n/a
Number Tested	289	26	175	83	165	23	54	52
% Met Standard	83%	81%	78%	93%	75%	61%	72%	n/a
Student Group %	100%	9%	61%	29%	57%	8%	n/a	18%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	243	*	138	78	122	15	43	n/a
Number Tested	278	*	165	85	146	21	52	41
% Met Standard	87%	95%	84%	92%	84%	71%	83%	n/a

Change in % Met Standard	-4	-14	-6	1	-9	-10	-11	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	256	23	149	79	139	14	45	
Number Tested	289	26	175	83	165	23	54	
% Met Standard or TPM	89%	88%	85%	95%	84%	61%	83%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	238	18	138	77	125	15	43	n/a
Number Tested	291	26	174	86	165	23	54	52
% Met Standard	82%	69%	79%	90%	76%	65%	80%	n/a
Student Group %	100%	9%	60%	30%	57%	8%	n/a	18%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	217	15	123	72	100	19	39	n/a
Number Tested	279	20	166	85	148	22	52	41
% Met Standard	78%	75%	74%	85%	68%	86%	75%	n/a

Change in % Met Standard	4	-6	5	5	8	-21	5	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	253	20	148	80	136	15	46	
Number Tested	291	26	174	86	165	23	54	
% Met Standard or TPM	87%	77%	85%	93%	82%	65%	85%	

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Campus Name: KOCUREK EL (227901172) AUSTIN  
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2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	96%		98%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	88,413	7,802	51,184	25,997	48,139	7,117		14,374
Days Membership	91,995	8,121	53,255	27,071	50,234	7,431		14,804
Attendance Rate	96.1%	96.1%	96.1%	96.0%	95.8%	95.8%		97.1%
Student Group %	100%	9%	58%	29%	55%	8%		16%
<b>Attendance Rate 2006-07</b>								
Days Present	88,283	9,644	45,711	30,270	45,655	9,718		9,984
Days Membership	91,278	10,004	47,298	31,229	47,379	10,119		10,291
Attendance Rate	96.7%	96.4%	96.6%	96.9%	96.4%	96.0%		97.0%
Student Group %	100%	11%	52%	34%	52%	11%		11%
Change	-0.6	-0.3	-0.5	-0.9	-0.6	-0.2		0.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	+
Performance: Math	+	-	+	+	+	-	+
Participation: Reading/ELA	+	-	+	+	+	-	+
Participation: Math	+	-	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure