

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: PALM EL (227901171) AUSTIN  
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	203	32	162	*	167	11	67	n/a
Number Tested	282	40	232	*	238	23	98	96
% Met Standard	72%	80%	70%	89%	70%	48%	68%	n/a
Student Group %	100%	14%	82%	*	84%	8%	n/a	34%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	201	28	162	*	170	13	70	n/a
Number Tested	251	38	202	*	212	19	93	78
% Met Standard	80%	74%	80%	>99%	80%	68%	75%	n/a

Change in % Met Standard	-8	6	-10	*	-10	-20	-7	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	223	35	178	*	185	11	75	
Number Tested	282	40	232	*	238	23	98	
% Met Standard or TPM	79%	88%	77%	>99%	78%	48%	77%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	183	25	149	*	153	9	72	n/a
Number Tested	282	40	232	*	239	23	99	97
% Met Standard	65%	63%	64%	89%	64%	39%	73%	n/a
Student Group %	100%	14%	82%	*	85%	8%	n/a	34%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	185	26	149	*	156	10	68	n/a
Number Tested	252	38	203	*	213	19	93	78
% Met Standard	73%	68%	73%	89%	73%	53%	73%	n/a

Change in % Met Standard	-8	-5	-9	0	-9	-14	0	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	216	32	174	*	181	10	77	
Number Tested	282	40	232	*	239	23	99	
% Met Standard or TPM	77%	80%	75%	>99%	76%	43%	78%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	268	*	*	*	222	*		*
Total Students	271	*	*	*	225	*		*
Participation Rate	99%	98%	99%	>99%	99%	>99%		98%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	98%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	79,153	12,051	63,215	3,162	64,491	7,013		26,707
Days Membership	81,981	12,480	65,480	3,281	66,789	7,321		27,383
Attendance Rate	96.6%	96.6%	96.5%	96.4%	96.6%	95.8%		97.5%
Student Group %	100%	15%	80%	4%	81%	9%		33%
<b>Attendance Rate 2006-07</b>								
Days Present	92,257	15,178	72,646	3,947	75,008	9,332		27,130
Days Membership	95,583	15,687	75,327	4,060	77,767	9,682		27,826
Attendance Rate	96.5%	96.8%	96.4%	97.2%	96.5%	96.4%		97.5%
Student Group %	100%	16%	79%	4%	81%	10%		29%
Change	0.1	-0.2	0.1	-0.8	0.1	-0.6		0.0

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure