

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: BOONE EL (227901170) AUSTIN
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	225	20	120	*	104	19	25	n/a
Number Tested	246	26	133	*	120	29	*	26
% Met Standard	91%	77%	90%	98%	87%	66%	83%	n/a
Student Group %	100%	11%	54%	*	49%	12%	n/a	*
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	216	21	113	79	98	17	*	n/a
Number Tested	244	26	127	87	113	31	*	24
% Met Standard	89%	81%	89%	91%	87%	55%	93%	n/a
Change in % Met Standard	2	-4	1	7	0	11	-10	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	232	20	125	*	108	20	*	
Number Tested	246	26	133	*	120	29	*	
% Met Standard or TPM	94%	77%	94%	>99%	90%	69%	93%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	223	21	119	78	104	21	*	n/a
Number Tested	248	27	134	*	122	30	*	26
% Met Standard	90%	78%	89%	95%	85%	70%	93%	n/a
Student Group %	100%	11%	54%	*	49%	12%	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	210	21	105	80	91	17	24	n/a
Number Tested	244	26	127	87	113	31	29	24
% Met Standard	86%	81%	83%	92%	81%	55%	83%	n/a

Change in % Met Standard	4	-3	6	3	4	15	10	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	232	22	124	*	106	21	*	
Number Tested	248	27	134	*	122	30	*	
% Met Standard or TPM	94%	81%	93%	99%	87%	70%	>99%	

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Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	71,438	7,636	37,945	24,252	33,581	10,082		8,495
Days Membership	73,866	7,820	39,344	25,050	34,918	10,443		8,775
Attendance Rate	96.7%	97.6%	96.4%	96.8%	96.2%	96.5%		96.8%
Student Group %	100%	11%	53%	34%	47%	14%		12%
Attendance Rate 2006-07								
Days Present	69,468	6,383	35,436	25,940	31,750	9,848		7,400
Days Membership	72,152	6,615	36,857	26,909	33,116	10,212		7,653
Attendance Rate	96.3%	96.5%	96.1%	96.4%	95.9%	96.4%		96.7%
Student Group %	100%	9%	51%	37%	46%	14%		11%
Change	0.4	1.1	0.3	0.4	0.3	0.1		0.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure