

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: WILLIAMS EL (227901166) AUSTIN
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	221	17	170	32	155	19	65	n/a
Number Tested	274	22	208	40	193	36	80	57
% Met Standard	81%	77%	82%	80%	80%	53%	81%	n/a
Student Group %	100%	8%	76%	15%	70%	13%	n/a	21%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	233	*	173	40	154	23	53	n/a
Number Tested	267	*	202	44	180	31	66	64
% Met Standard	87%	95%	86%	91%	86%	74%	80%	n/a

Change in % Met Standard	-6	-18	-4	-11	-6	-21	1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	239	18	181	37	167	19	71	
Number Tested	274	22	208	40	193	36	80	
% Met Standard or TPM	87%	82%	87%	93%	87%	53%	89%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	192	15	145	28	129	16	61	n/a
Number Tested	275	22	209	40	192	36	79	56
% Met Standard	70%	68%	69%	70%	67%	44%	77%	n/a
Student Group %	100%	8%	76%	15%	70%	13%	n/a	20%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	213	12	165	35	140	19	54	n/a
Number Tested	267	20	202	44	180	31	66	64
% Met Standard	80%	60%	82%	80%	78%	61%	82%	n/a

Change in % Met Standard	-10	8	-13	-10	-11	-17	-5	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	227	18	170	35	152	18	67	
Number Tested	275	22	209	40	192	36	79	
% Met Standard or TPM	83%	82%	81%	88%	79%	50%	85%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	98%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	98%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	99%	>99%		99%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	79,013	6,711	60,088	11,680	55,812	9,439		24,357
Days Membership	81,761	6,916	62,159	12,130	57,822	9,953		24,934
Attendance Rate	96.6%	97.0%	96.7%	96.3%	96.5%	94.8%		97.7%
Student Group %	100%	8%	76%	15%	71%	12%		30%
Attendance Rate 2006-07								
Days Present	76,911	5,751	58,556	12,045	54,544	12,000		21,798
Days Membership	79,483	5,920	60,451	12,552	56,439	12,600		22,309
Attendance Rate	96.8%	97.1%	96.9%	96.0%	96.6%	95.2%		97.7%
Student Group %	100%	7%	76%	16%	71%	16%		28%
Change	-0.2	-0.1	-0.2	0.3	-0.1	-0.4		0.0

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure