

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: MCBEE EL (227901165) AUSTIN
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	213	24	184	*	210	13	148	n/a
Number Tested	253	34	214	*	250	26	171	154
% Met Standard	84%	71%	86%	>99%	84%	50%	87%	n/a
Student Group %	100%	13%	85%	*	99%	10%	n/a	61%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	206	32	165	*	196	9	134	n/a
Number Tested	257	45	203	*	247	16	167	158
% Met Standard	80%	71%	81%	>99%	79%	56%	80%	n/a

Change in % Met Standard	4	0	5	*	5	-6	7	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	217	26	186	*	214	13	150	
Number Tested	253	34	214	*	250	26	171	
% Met Standard or TPM	86%	76%	87%	>99%	86%	50%	88%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
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A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	195	23	168	*	192	13	131	n/a
Number Tested	254	34	215	*	251	26	172	155
% Met Standard	77%	68%	78%	80%	76%	50%	76%	n/a
Student Group %	100%	13%	85%	*	99%	10%	n/a	61%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	182	30	143	*	172	9	117	n/a
Number Tested	257	45	203	*	247	16	167	158
% Met Standard	71%	67%	70%	>99%	70%	56%	70%	n/a

Change in % Met Standard	6	1	8	*	6	-6	6	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	208	25	179	*	205	14	139	
Number Tested	254	34	215	*	251	26	172	
% Met Standard or TPM	82%	74%	83%	80%	82%	54%	81%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	299	*	253	*	289	*		180
Total Students	303	*	257	*	293	*		183
Participation Rate	99%	>99%	98%	>99%	99%	>99%		98%
Student Group %	100%	*	85%	*	97%	*		60%
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	92,892	15,844	75,067	1,808	87,975	4,661		61,068
Days Membership	95,818	16,398	77,327	1,919	90,701	4,835		62,557
Attendance Rate	96.9%	96.6%	97.1%	94.2%	97.0%	96.4%		97.6%
Student Group %	100%	17%	81%	2%	95%	5%		65%
Attendance Rate 2006-07								
Days Present	88,310	13,886	71,156	3,268	82,076	5,091		53,954
Days Membership	91,387	14,506	73,448	3,433	84,925	5,340		55,280
Attendance Rate	96.6%	95.7%	96.9%	95.2%	96.6%	95.3%		97.6%
Student Group %	100%	16%	80%	4%	93%	6%		60%
Change	0.3	0.9	0.2	-1.0	0.4	1.1		0.0

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure