

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2009 AYP Results

Campus Name: DOSS EL (227901154) AUSTIN
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	296	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	21
% Met Standard	98%	>99%	96%	99%	90%	95%	93%	n/a
Student Group %	*	*	*	*	*	*	n/a	*
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	265	*	*	*	*	*	*	n/a
Number Tested	268	*	*	*	*	*	*	27
% Met Standard	99%	>99%	98%	99%	96%	94%	94%	n/a
Change in % Met Standard	-1	*	-2	0	-6	1	-1	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	*	*	*	*	*	*	*	
Number Tested	*	*	*	*	*	*	*	
% Met Standard or TPM	99%	>99%	98%	>99%	95%	95%	>99%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

**AYP Proficiency Rate
2008-09 Assessments**

Met Standard	296	*	46	*	17	*	*	n/a
Number Tested	*	*	*	*	*	*	*	21
% Met Standard	99%	>99%	94%	>99%	85%	>99%	93%	n/a
Student Group %	*	*	*	*	*	*	n/a	*

**Performance Improvement/Safe Harbor
2007-08 Assessments**

Met Standard	264	*	38	*	*	*	*	n/a
Number Tested	269	*	41	*	*	*	*	27
% Met Standard	98%	80%	93%	>99%	92%	94%	94%	n/a

Change in % Met Standard	1	*	1	*	-7	*	-1
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	*	*	*	*	*	*	*
Number Tested	*	*	*	*	*	*	*
% Met Standard or TPM	99%	>99%	96%	>99%	95%	>99%	96%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	290	*	*	*	*	*		*
Total Students	293	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	>99%		98%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)

Days Present	90,395	2,474	12,593	61,705	9,653	6,305		13,749
Days Membership	93,185	2,542	12,994	63,777	10,020	6,648		14,041
Attendance Rate	97.0%	97.3%	96.9%	96.8%	96.3%	94.8%		97.9%
Student Group %	100%	3%	14%	68%	11%	7%		15%

Attendance Rate 2006-07

Days Present	90,111	1,944	14,583	61,317	8,507	5,257		13,220
Days Membership	92,797	2,008	15,090	63,260	8,895	5,489		13,499
Attendance Rate	97.1%	96.8%	96.6%	96.9%	95.6%	95.8%		97.9%
Student Group %	100%	2%	16%	68%	10%	6%		15%

Change	-0.1	0.5	0.3	-0.1	0.7	-1.0		0.0
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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	+	+	-	-	-
Participation: Math	+	-	+	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
 - Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
 % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
 X Missed AYP for this measure