## Final 2009 AYP Results

Campus Name: WOOLDRIDGE EL (227901152) AUSTIN

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA	(AYP Target	:: 67%)						
AYP Proficiency Rate								
2008-09 Assessments			0=0					,
Met Standard	288	*	252	*	279	12	222	n/a
Number Tested	332	*	294	*	320	25	256	246
% Met Standard	87%	95%	86%	90%	87%	48%	87%	n/a
Student Group %	100%	*	89%	*	96%	8%	n/a	74%
Performance Improvement 2007-08 Assessments Met Standard Number Tested % Met Standard	/Safe Harbo 271 317 85%	or 9 17 53%	247 283 87%	* * 78%	257 302 85%	12 26 46%	228 255 89%	n/a 253 n/a
Change in % Met Standar	d 2	42	-1	12	2	2	-2	
2008-09 AYP Proficiency	Rate inclu	ding the T	exas Projec	ction Meas	sure (TPM)			
Met Standard or TPM	301	*	265	*	290	12	230	
Number Tested	332	*	294	*	320	25	256	
% Met Standard or TPM		95%	90%	90%	320 91%	48%	256 90%	
% met standard or TPM	918	95%	90%	90%	91%	48%	908	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics (	AYP Target	:: 58%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	264	13	234	*	254	13	206	n/a
Number Tested	334	19	296	*	322	26	258	248
% Met Standard	79%	68%	79%	80%	79%	50%	80%	n/a
Student Group %	100%	6%	89%	*	96%	8%	n/a	74%
Performance Improvement/ 2007-08 Assessments Met Standard Number Tested % Met Standard	Safe Harbo 243 316 77%	or 11 17 65%	219 282 78%	5 9 56%	230 301 76%	10 25 40%	198 254 78%	n/a 252 n/a
% Met Standard	118	65%	78%	50%	76%	40%	78%	n/a
Change in % Met Standard	l 2	3	1	24	3	10	2	
2008-09 AYP Proficiency	Rate incl	ding the T	exas Projec	tion Meas	sure (TPM)			
Met Standard or TPM	282	16	248	*	271	13	214	
Number Tested	334	19	296	*	322	26	258	
% Met Standard or TPM	84%	84%	84%	90%	84%	50%	83%	

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2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/EL	A (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	372	*	326	*	359	*		268
Total Students	375	*	329	*	362	*		271
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
Student Group %	100%	*	88%	*	97%	*		72%
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematic	s (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	90%	>99%	>99%		>99%

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## Final 2009 AYP Results

Campus Name: WOOLDRIDGE EL (227901152) AUSTIN

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08	(AYP Targe	t: 90%)						
Days Present	110,599	4,646	100,013	3,492	106,819	6,988		87,559
Days Membership	113,711	4,770	102,676	3,723	109,816	7,303		89,509
Attendance Rate	97.3%	97.4%	97.4%	93.8%	97.3%	95.7%		97.8%
Student Group %	100%	4%	90%	3%	97%	6%		79%
Attendance Rate 2006-07								
Days Present	104,350	7,220	91,517	1,984	99,062	6,846		78,313
Days Membership	107,062	7,425	93,773	2,116	101,569	7,137		80,014
Attendance Rate	97.5%	97.2%	97.6%	93.8%	97.5%	95.9%		97.9%
Student Group %	100%	7%	88%	2%	95%	7%		75%
Change	-0.2	0.2	-0.2	0.0	-0.2	-0.2		-0.1

## 2009 AYP Explanation Table

				_			
	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	_	+	_	+	_	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	_	+	_	+	_	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	_						
Othore Attondones Bate							

Other: Attendance Rate

<sup>+</sup> Meets AYP

<sup>-</sup> Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

<sup>%</sup> Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure