

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2009 AYP Results

Campus Name: MENCHACA EL (227901147) AUSTIN
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	246	*	125	83	107	20	42	n/a
Number Tested	276	*	149	89	126	31	52	46
% Met Standard	89%	>99%	84%	93%	85%	65%	81%	n/a
Student Group %	100%	*	54%	32%	46%	11%	n/a	17%
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	245	17	115	99	96	19	37	n/a
Number Tested	272	20	133	105	115	28	45	42
% Met Standard	90%	85%	86%	94%	83%	68%	82%	n/a
Change in % Met Standard	-1	*	-2	-1	2	-3	-1	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	254	*	133	83	113	21	45	
Number Tested	276	*	149	89	126	31	52	
% Met Standard or TPM	92%	>99%	89%	93%	90%	68%	87%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	227	17	115	78	95	14	38	n/a
Number Tested	277	*	150	89	127	31	52	46
% Met Standard	82%	85%	77%	88%	75%	45%	73%	n/a
Student Group %	100%	*	54%	32%	46%	11%	n/a	17%

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	221	11	100	96	83	17	34	n/a
Number Tested	272	20	133	105	115	28	46	43
% Met Standard	81%	55%	75%	91%	72%	61%	74%	n/a

Change in % Met Standard	1	30	2	-3	3	-16	-1
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	246	*	126	84	107	17	41
Number Tested	277	*	150	89	127	31	52
% Met Standard or TPM	89%	95%	84%	94%	84%	55%	79%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	97%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)

Days Present	85,647	6,274	43,183	30,543	35,544	8,188		15,368
Days Membership	88,533	6,458	44,709	31,561	36,925	8,512		15,732
Attendance Rate	96.7%	97.2%	96.6%	96.8%	96.3%	96.2%		97.7%
Student Group %	100%	7%	50%	36%	42%	10%		18%

Attendance Rate 2006-07

Days Present	118,327	7,593	64,031	39,508	51,807	12,823		18,675
Days Membership	122,755	7,846	66,431	41,141	53,894	13,402		19,225
Attendance Rate	96.4%	96.8%	96.4%	96.0%	96.1%	95.7%		97.1%
Student Group %	100%	6%	54%	34%	44%	11%		16%

Change	0.3	0.4	0.2	0.8	0.2	0.5		0.6
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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	+
Participation: Math	+	-	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure