

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: ZAVALA EL (227901145) AUSTIN
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	132	14	114	*	123	11	59	n/a
Number Tested	180	21	154	*	169	30	80	79
% Met Standard	73%	67%	74%	*	73%	37%	74%	n/a
Student Group %	100%	12%	86%	*	94%	17%	n/a	44%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	140	*	126	*	131	17	61	n/a
Number Tested	185	*	169	*	175	34	84	82
% Met Standard	76%	85%	75%	*	75%	50%	73%	n/a

Change in % Met Standard	-3	-18	-1	*	-2	-13	1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	140	15	121	*	131	11	62	
Number Tested	180	21	154	*	169	30	80	
% Met Standard or TPM	78%	71%	79%	*	78%	37%	78%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	118	12	102	*	110	9	54	n/a
Number Tested	180	20	155	*	169	30	81	80
% Met Standard	66%	60%	66%	*	65%	30%	67%	n/a
Student Group %	100%	11%	86%	*	94%	17%	n/a	44%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	117	5	109	*	109	12	54	n/a
Number Tested	185	13	169	*	175	34	84	82
% Met Standard	63%	38%	64%	*	62%	35%	64%	n/a

Change in % Met Standard	3	22	2	*	3	-5	3	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	134	16	114	*	125	10	60	
Number Tested	180	20	155	*	169	30	81	
% Met Standard or TPM	74%	80%	74%	*	74%	33%	74%	

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TEXAS EDUCATION AGENCY
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Campus Name: ZAVALA EL (227901145) AUSTIN
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	54,807	5,095	48,574	894	50,073	7,821		24,777
Days Membership	57,093	5,514	50,400	920	52,209	8,213		25,371
Attendance Rate	96.0%	92.4%	96.4%	97.2%	95.9%	95.2%		97.7%
Student Group %	100%	10%	88%	2%	91%	14%		44%
Attendance Rate 2006-07								
Days Present	56,606	6,021	49,198	1,043	53,099	7,901		22,608
Days Membership	58,559	6,392	50,729	1,090	54,902	8,142		23,088
Attendance Rate	96.7%	94.2%	97.0%	95.7%	96.7%	97.0%		97.9%
Student Group %	100%	11%	87%	2%	94%	14%		39%
Change	-0.7	-1.8	-0.6	1.5	-0.8	-1.8		-0.2

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure