

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: WOOTEN EL (227901144) AUSTIN
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	172	20	150	*	164	10	135	n/a
Number Tested	204	*	178	*	196	15	158	153
% Met Standard	84%	83%	84%	*	84%	67%	85%	n/a
Student Group %	100%	*	87%	*	96%	7%	n/a	75%

Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	148	13	130	*	143	*	117	n/a
Number Tested	187	17	164	*	181	*	149	141
% Met Standard	79%	76%	79%	80%	79%	80%	79%	n/a
Change in % Met Standard	5	7	5	*	5	-13	6	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	182	*	158	*	174	11	141	
Number Tested	204	*	178	*	196	15	158	
% Met Standard or TPM	89%	92%	89%	*	89%	73%	89%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	170	16	153	*	163	6	137	n/a
Number Tested	204	24	178	*	196	15	158	153
% Met Standard	83%	67%	86%	*	83%	40%	87%	n/a
Student Group %	100%	12%	87%	*	96%	7%	n/a	75%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	138	14	118	*	132	7	107	n/a
Number Tested	189	17	166	*	183	11	150	142
% Met Standard	73%	82%	71%	>99%	72%	64%	71%	n/a

Change in % Met Standard	10	-15	15	*	11	-24	16	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	177	18	157	*	170	7	139	
Number Tested	204	24	178	*	196	15	158	
% Met Standard or TPM	87%	75%	88%	*	87%	47%	88%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	96%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	>99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	228	*	*	*	219	*		*
Total Students	231	*	*	*	222	*		*
Participation Rate	99%	97%	99%	*	99%	>99%		99%
Student Group %	100%	*	*	*	96%	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	71,622	5,982	63,405	1,814	68,960	4,357		53,840
Days Membership	74,195	6,271	65,551	1,909	71,393	4,660		55,277
Attendance Rate	96.5%	95.4%	96.7%	95.0%	96.6%	93.5%		97.4%
Student Group %	100%	8%	88%	3%	96%	6%		75%
Attendance Rate 2006-07								
Days Present	67,757	5,271	59,389	2,420	64,788	4,194		45,981
Days Membership	69,742	5,553	60,969	2,508	66,634	4,479		47,017
Attendance Rate	97.2%	94.9%	97.4%	96.5%	97.2%	93.6%		97.8%
Student Group %	100%	8%	87%	4%	96%	6%		67%
Change	-0.7	0.5	-0.7	-1.5	-0.6	-0.1		-0.4

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure