

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

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Final 2009 AYP Results

Campus Name: ALLAN EL (227901142) AUSTIN  
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	126	*	117	*	122	14	68	n/a
Number Tested	157	*	146	*	152	21	84	84
% Met Standard	80%	80%	80%	*	80%	67%	81%	n/a
Student Group %	100%	*	93%	*	97%	13%	n/a	54%

Performance Improvement/Safe Harbor

2007-08 Assessments								
Met Standard	124	*	111	*	122	12	71	n/a
Number Tested	163	*	148	*	160	24	89	87
% Met Standard	76%	86%	75%	*	76%	50%	80%	n/a

Change in % Met Standard	4	-6	5	*	4	17	1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	140	*	131	*	136	16	77	
Number Tested	157	*	146	*	152	21	84	
% Met Standard or TPM	89%	80%	90%	*	89%	76%	92%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	117	7	110	*	115	8	71	n/a
Number Tested	158	10	147	*	153	21	85	85
% Met Standard	74%	70%	75%	*	75%	38%	84%	n/a
Student Group %	100%	6%	93%	*	97%	13%	n/a	54%

Performance Improvement/Safe Harbor

2007-08 Assessments								
Met Standard	125	10	114	*	123	12	74	n/a
Number Tested	162	14	147	*	159	24	88	86
% Met Standard	77%	71%	78%	*	77%	50%	84%	n/a

Change in % Met Standard	-3	-1	-3	*	-2	-12	0	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	126	7	119	*	122	9	73	
Number Tested	158	10	147	*	153	21	85	
% Met Standard or TPM	80%	70%	81%	*	80%	43%	86%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	49,744	3,555	45,465	714	47,540	6,336		27,434
Days Membership	51,158	3,750	46,639	757	48,865	6,623		28,001
Attendance Rate	97.2%	94.8%	97.5%	94.3%	97.3%	95.7%		98.0%
Student Group %	100%	7%	91%	1%	96%	13%		55%
Attendance Rate 2006-07								
Days Present	53,120	5,569	46,767	784	50,311	8,641		26,235
Days Membership	54,623	5,824	47,974	825	51,680	8,906		26,764
Attendance Rate	97.2%	95.6%	97.5%	95.0%	97.4%	97.0%		98.0%
Student Group %	100%	11%	88%	2%	95%	16%		49%
Change	0.0	-0.8	0.0	-0.7	-0.1	-1.3		0.0

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure