

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

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Final 2009 AYP Results

Campus Name: TRAVIS HTS EL (227901140) AUSTIN

Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	180	18	108	52	124	16	34	n/a
Number Tested	220	26	134	57	162	30	49	45
% Met Standard	82%	69%	81%	91%	77%	53%	69%	n/a
Student Group %	100%	12%	61%	26%	74%	14%	n/a	20%

Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	181	12	114	50	120	18	41	n/a
Number Tested	219	21	140	53	156	29	53	47
% Met Standard	83%	57%	81%	94%	77%	62%	77%	n/a

Change in % Met Standard	-1	12	0	-3	0	-9	-8	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	192	19	118	52	136	16	41	
Number Tested	220	26	134	57	162	30	49	
% Met Standard or TPM	87%	73%	88%	91%	84%	53%	84%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics (AYP Target: 58%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	178	13	108	54	124	21	40	n/a
Number Tested	222	26	136	57	164	30	50	46
% Met Standard	80%	50%	79%	95%	76%	70%	80%	n/a
Student Group %	100%	12%	61%	26%	74%	14%	n/a	21%

Performance Improvement/Safe Harbor

2007-08 Assessments								
Met Standard	162	10	100	46	102	18	38	n/a
Number Tested	222	21	142	53	157	29	54	48
% Met Standard	73%	48%	70%	87%	65%	62%	70%	n/a

Change in % Met Standard	7	2	9	8	11	8	10	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	192	17	118	54	137	21	41	
Number Tested	222	26	136	57	164	30	50	
% Met Standard or TPM	86%	65%	87%	95%	84%	70%	82%	

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Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	98%	99%	97%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	70,968	6,958	46,037	16,693	51,555	8,417		15,327
Days Membership	74,457	7,484	48,206	17,463	54,267	8,960		15,922
Attendance Rate	95.3%	93.0%	95.5%	95.6%	95.0%	93.9%		96.3%
Student Group %	100%	10%	65%	23%	73%	12%		21%
Attendance Rate 2006-07								
Days Present	70,092	6,805	43,318	17,622	48,851	8,757		15,807
Days Membership	73,562	7,231	45,435	18,487	51,511	9,197		16,251
Attendance Rate	95.3%	94.1%	95.3%	95.3%	94.8%	95.2%		97.3%
Student Group %	100%	10%	62%	25%	70%	13%		22%
Change	0.0	-1.1	0.2	0.3	0.2	-1.3		-1.0

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	+
Participation: Math	+	-	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure