

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: SIMS EL (227901139) AUSTIN
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	119	45	74	*	113	4	*	n/a
Number Tested	155	69	86	*	148	16	*	48
% Met Standard	77%	65%	86%	*	76%	25%	96%	n/a
Student Group %	100%	45%	55%	*	95%	10%	n/a	*
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	136	57	79	*	130	*	60	n/a
Number Tested	158	70	88	*	152	*	63	62
% Met Standard	86%	81%	90%	*	86%	78%	95%	n/a
Change in % Met Standard Improvement Required	-9	-16	-4	*	-10	-53	1	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	126	51	75	*	120	4	*	
Number Tested	155	69	86	*	148	16	*	
% Met Standard or TPM	81%	74%	87%	*	81%	25%	96%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	120	46	74	*	114	4	45	n/a
Number Tested	154	68	86	*	147	16	48	48
% Met Standard	78%	68%	86%	*	78%	25%	94%	n/a
Student Group %	100%	44%	56%	*	95%	10%	n/a	31%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	124	52	72	*	119	3	55	n/a
Number Tested	158	70	88	*	152	9	63	62
% Met Standard	78%	74%	82%	*	78%	33%	87%	n/a

Change in % Met Standard	0	-6	4	*	0	-8	7	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	128	52	76	*	122	4	45	
Number Tested	154	68	86	*	147	16	48	
% Met Standard or TPM	83%	76%	88%	*	83%	25%	94%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		98%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	99%	>99%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	51,304	22,525	28,395	*	49,806	4,001		18,230
Days Membership	52,828	23,322	29,089	353	51,281	4,213		18,561
Attendance Rate	97.1%	96.6%	97.6%	*	97.1%	95.0%		98.2%
Student Group %	100%	44%	55%	1%	97%	8%		35%
Attendance Rate 2006-07								
Days Present	52,282	23,400	28,503	*	50,396	4,991		18,347
Days Membership	53,952	24,335	29,206	236	51,985	5,196		18,636
Attendance Rate	96.9%	96.2%	97.6%	*	96.9%	96.1%		98.4%
Student Group %	100%	45%	54%	0%	96%	10%		35%
Change	0.2	0.4	0.0	*	0.2	-1.1		-0.2

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	-
Performance: Math	+	+	+	-	+	-	-
Participation: Reading/ELA	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure