Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: SUMMITT EL (227901138)  AUSTIN
Status: Exemplary, Meets AYP

<table>
<thead>
<tr>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv.</th>
<th>Special Education</th>
<th>LEP (Measure)</th>
<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance: Reading/ELA (AYP Target: 67%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2008-09 Assessments

| Met Standard | 274 | * | * | 139 | 106 | * | 79 | n/a |
| Number Tested | 286 | * | * | * | 115 | * | 87 | 82 |
| % Met Standard | 96% | 94% | 98% | 98% | 92% | 93% | 91% | n/a |
| Student Group % | 100% | * | * | * | 40% | * | n/a | 29% |

Performance Improvement/Safe Harbor

2007-08 Assessments

| Met Standard | 219 | * | 49 | 139 | 46 | 13 | * | n/a |
| Number Tested | 227 | * | 52 | 143 | 52 | 17 | * | 17 |
| % Met Standard | 96% | >99% | 94% | 97% | 88% | 76% | 95% | n/a |

Change in % Met Standard

| 0 | * | 4 | 1 | 4 | 17 | -4 |

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

| Met Standard or TPM | 281 | * | * | * | 110 | * | 82 |
| Number Tested | 286 | * | * | * | 115 | * | 87 |
| % Met Standard or TPM | 98% | >99% | >99% | >99% | 96% | >99% | 94% |

Special formats (*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: SUMMITT EL (227901138) AUSTIN
Status: Exemplary, Meets AYP

<table>
<thead>
<tr>
<th></th>
<th>All</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv.</th>
<th>Special Education (Measure)</th>
<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance: Mathematics (AYP Target: 58%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AYP Proficiency Rate</td>
<td>2008-09 Assessments</td>
<td>Met Standard</td>
<td>266</td>
<td>13</td>
<td>48</td>
<td>138</td>
<td>101</td>
</tr>
<tr>
<td>Number Tested</td>
<td>284</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>115</td>
<td>15</td>
<td>87</td>
</tr>
<tr>
<td>% Met Standard</td>
<td>94%</td>
<td>76%</td>
<td>92%</td>
<td>97%</td>
<td>88%</td>
<td>67%</td>
<td>90%</td>
</tr>
<tr>
<td>Student Group %</td>
<td>100%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>40%</td>
<td>5%</td>
<td>n/a</td>
</tr>
<tr>
<td>Performance Improvement/Safe Harbor</td>
<td>2007-08 Assessments</td>
<td>Met Standard</td>
<td>216</td>
<td>*</td>
<td>47</td>
<td>139</td>
<td>45</td>
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<tr>
<td>Number Tested</td>
<td>229</td>
<td>*</td>
<td>52</td>
<td>143</td>
<td>52</td>
<td>17</td>
<td>24</td>
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<tr>
<td>% Met Standard</td>
<td>94%</td>
<td>94%</td>
<td>90%</td>
<td>97%</td>
<td>87%</td>
<td>71%</td>
<td>83%</td>
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<tr>
<td>Change in % Met Standard</td>
<td>0</td>
<td>-18</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>-4</td>
<td>7</td>
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</table>

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

<table>
<thead>
<tr>
<th></th>
<th>All</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv.</th>
<th>Special Education (Measure)</th>
<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met Standard or TPM</td>
<td>275</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>107</td>
<td>12</td>
<td>82</td>
</tr>
<tr>
<td>Number Tested</td>
<td>284</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>115</td>
<td>15</td>
<td>87</td>
</tr>
<tr>
<td>% Met Standard or TPM</td>
<td>97%</td>
<td>88%</td>
<td>96%</td>
<td>99%</td>
<td>93%</td>
<td>80%</td>
<td>94%</td>
</tr>
</tbody>
</table>

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### Final 2009 AYP Results

**Campus Name:** SUMMITT EL (227901138)  AUSTIN  
**Status:** Exemplary, Meets AYP

<table>
<thead>
<tr>
<th></th>
<th>All</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv.</th>
<th>Special Education</th>
<th>LEP (Measure)</th>
<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Participation:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Reading/ELA</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td><strong>2008-09 Assessments</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number Participating</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Total Students</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Participation Rate</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>99%</td>
<td>&gt;99%</td>
<td>99%</td>
<td></td>
</tr>
<tr>
<td>Student Group %</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td><strong>2007-08 Assessments</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number Participating</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Total Students</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Participation Rate</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td></td>
</tr>
<tr>
<td>Student Group %</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

**Participation:** Mathematics (AYP Target: 95%)

|                      |          |                  |          |       |               |                   |               |                |
| **2008-09 Assessments** |          |                  |          |       |               |                   |               |                |
| Number Participating | *        | *                | *        | *     | *             | *                 | *             | *              |
| Total Students       | *        | *                | *        | *     | *             | *                 | *             | *              |
| Participation Rate   | 99%      | >99%             | 96%      | >99%  | >99%          | >99%              | >99%          |                |
| Student Group %      | *        | *                | *        | *     | *             | *                 | *             | *              |
| **2007-08 Assessments** |          |                  |          |       |               |                   |               |                |
| Number Participating | *        | *                | *        | *     | *             | *                 | *             | *              |
| Total Students       | *        | *                | *        | *     | *             | *                 | *             | *              |
| Participation Rate   | >99%     | >99%             | >99%     | >99%  | >99%          | >99%              | >99%          |                |

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## Final 2009 AYP Results

**Campus Name:** SUMMIT EL (227901138)  AUSTIN  
**Status:** Exemplary, Meets AYP

### Attendance Rate 2007-08 (AYP Target: 90%)

<table>
<thead>
<tr>
<th></th>
<th>All</th>
<th>African</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ.</th>
<th>Special</th>
<th>LEP</th>
<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days Present</td>
<td>70,632</td>
<td>5,738</td>
<td>17,888</td>
<td>42,134</td>
<td>19,729</td>
<td>5,043</td>
<td>6,689</td>
<td></td>
</tr>
<tr>
<td>Days Membership</td>
<td>73,281</td>
<td>5,908</td>
<td>18,810</td>
<td>43,549</td>
<td>20,612</td>
<td>5,324</td>
<td>6,905</td>
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</tr>
<tr>
<td>Attendance Rate</td>
<td>96.4%</td>
<td>97.1%</td>
<td>95.1%</td>
<td>96.8%</td>
<td>95.7%</td>
<td>94.7%</td>
<td>96.9%</td>
<td></td>
</tr>
<tr>
<td>Student Group %</td>
<td>100%</td>
<td>8%</td>
<td>26%</td>
<td>59%</td>
<td>28%</td>
<td>7%</td>
<td>9%</td>
<td></td>
</tr>
</tbody>
</table>

### Attendance Rate 2006-07

<table>
<thead>
<tr>
<th></th>
<th>All</th>
<th>African</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ.</th>
<th>Special</th>
<th>LEP</th>
<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days Present</td>
<td>76,628</td>
<td>7,099</td>
<td>20,028</td>
<td>43,924</td>
<td>22,068</td>
<td>5,843</td>
<td>7,359</td>
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<tr>
<td>Days Membership</td>
<td>79,197</td>
<td>7,334</td>
<td>20,786</td>
<td>45,361</td>
<td>22,967</td>
<td>6,093</td>
<td>7,610</td>
<td></td>
</tr>
<tr>
<td>Attendance Rate</td>
<td>96.8%</td>
<td>96.8%</td>
<td>96.4%</td>
<td>96.8%</td>
<td>96.4%</td>
<td>95.9%</td>
<td>96.7%</td>
<td></td>
</tr>
<tr>
<td>Student Group %</td>
<td>100%</td>
<td>9%</td>
<td>26%</td>
<td>57%</td>
<td>29%</td>
<td>8%</td>
<td>10%</td>
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</tbody>
</table>

| Change | -0.4 | 0.3 | -1.3 | 0.0 | -0.4 | -1.2 | 0.2 |

### 2009 AYP Explanation Table

<table>
<thead>
<tr>
<th></th>
<th>All</th>
<th>African</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ.</th>
<th>Special</th>
<th>LEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance: Reading/ELA</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
<td>+</td>
</tr>
<tr>
<td>Performance: Math</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
<td>+</td>
</tr>
<tr>
<td>Participation: Reading/ELA</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
<td>+</td>
</tr>
<tr>
<td>Participation: Math</td>
<td>+</td>
<td>-</td>
<td>+</td>
<td>+</td>
<td>+</td>
<td>-</td>
<td>+</td>
</tr>
<tr>
<td>Other: Graduation Rate</td>
<td>-</td>
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<tr>
<td>Other: Attendance Rate</td>
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<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

+ Meets AYP  
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable  
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps  
X Missed AYP for this measure