

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: REILLY EL (227901132) AUSTIN
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	75	*	67	*	67	4	39	n/a
Number Tested	85	*	76	*	77	8	47	40
% Met Standard	88%	*	88%	>99%	87%	50%	83%	n/a
Student Group %	100%	*	89%	*	91%	9%	n/a	47%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	81	*	71	*	65	*	40	n/a
Number Tested	93	*	83	*	77	*	48	35
% Met Standard	87%	*	86%	>99%	84%	83%	83%	n/a

Change in % Met Standard	1	*	2	*	3	-33	0	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	79	*	71	*	71	5	43	
Number Tested	85	*	76	*	77	8	47	
% Met Standard or TPM	93%	*	93%	>99%	92%	63%	91%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	67	*	59	*	59	4	34	n/a
Number Tested	87	*	78	*	79	8	49	42
% Met Standard	77%	*	76%	>99%	75%	50%	69%	n/a
Student Group %	100%	*	90%	*	91%	9%	n/a	48%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	81	*	71	*	65	*	41	n/a
Number Tested	92	*	82	*	76	*	47	34
% Met Standard	88%	*	87%	>99%	86%	83%	87%	n/a

Change in % Met Standard	-11	*	-11	*	-11	-33	-18	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	72	*	64	*	64	4	37	
Number Tested	87	*	78	*	79	8	49	
% Met Standard or TPM	83%	*	82%	>99%	81%	50%	76%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	>99%	99%	>99%		98%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		97%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	30,951	1,287	27,446	2,047	27,162	2,979		15,809
Days Membership	31,947	1,330	28,312	2,130	28,037	3,123		16,245
Attendance Rate	96.9%	96.8%	96.9%	96.1%	96.9%	95.4%		97.3%
Student Group %	100%	4%	89%	7%	88%	10%		51%
Attendance Rate 2006-07								
Days Present	34,154	1,885	28,307	2,924	29,786	2,657		17,247
Days Membership	35,475	1,958	29,313	3,145	30,914	2,796		17,752
Attendance Rate	96.3%	96.3%	96.6%	93.0%	96.4%	95.0%		97.2%
Student Group %	100%	6%	83%	9%	87%	8%		50%
Change	0.6	0.5	0.3	3.1	0.5	0.4		0.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure