## Final 2009 AYP Results

Campus Name: PECAN SPRINGS EL (227901129) AUSTIN Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All	African			Econ.	Special	LEP	LEP
•	Students	American	Hispanic	White	Disadv.	Education	(Measure)	(Students)
Performance: Reading/ELA (A	AYP Target	:: 67%)						
AYP Proficiency Rate								
2008-09 Assessments						_		
Met Standard	131	49	77	*	121	8	59	n/a
Number Tested	179	75	98	*	166	17	70	70
% Met Standard	73%	65%	79%	80%	73%	47%	84%	n/a
Student Group %	100%	42%	55%	*	93%	9%	n/a	39%
Performance Improvement/	Safe Harbo	or						
2007-08 Assessments								
Met Standard	136	49	83	*	128	10	55	n/a
Number Tested	165	65	96	*	155	14	63	60
% Met Standard	82%	75%	86%	*	83%	71%	87%	n/a
Change in % Met Standard	-9	-10	-7	*	-10	-24	-3	
Improvement Required		3	•				•	
2008-09 AYP Proficiency	Rate incl	ıding the T	exas Projec	tion Meas	sure (TPM)			
Met Standard or TPM	148	53	90	*	137	8	67	
Number Tested	179	75	98	*	166	17	70	
% Met Standard or TPM	83%	71%	92%	80%	83%	47%	96%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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Campus Name: PECAN SPRINGS EL (227901129) AUSTIN Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics	(AYP Targe	t: 58%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	127	46	78	*	120	9	57	n/a
Number Tested	179	75	98	*	166	17	70	70
% Met Standard	71%	61%	80%	60%	72%	53%	81%	n/a
Student Group %	100%	42%	55%	*	93%	9%	n/a	39%
Performance Improvement, 2007-08 Assessments						_		
Met Standard	141	54	83	*	131	*	55	n/a
Number Tested	167	67	96	*	157	*	63	60
% Met Standard	84%	81%	86%	*	83%	>99%	87%	n/a
Change in % Met Standard	i -13	-20	-6	*	-11	*	-6	
2008-09 AYP Proficiency	Rate incl	uding the T	exas Projec	tion Meas	sure (TPM)			
Met Standard or TPM	139	53	83	*	130	9	61	
Number Tested	179	75	98	*	166	17	70	
% Met Standard or TPM	78%	71%	85%	60%	78%	53%	87%	

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Campus Name: PECAN SPRINGS EL (227901129) AUSTIN Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/EL	A (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematic	s (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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## Final 2009 AYP Results

Campus Name: PECAN SPRINGS EL (227901129) AUSTIN Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08	8 (AYP Targ	et: 90%)						
Days Present	57,880	23,039	33,178	781	54,189	4,055		22,879
Days Membership	60,197	24,111	34,325	851	56,370	4,244		23,391
Attendance Rate	96.2%	95.6%	96.7%	91.8%	96.1%	95.5%		97.8%
Student Group %	100%	40%	57%	1%	94%	7%		39%
Attendance Rate 2006-0	7							
Days Present	62,242	24,388	36,582	768	57,320	4,914		23,488
Days Membership	64,707	25,368	38,021	796	59,520	5,106		24,036
Attendance Rate	96.2%	96.1%	96.2%	96.5%	96.3%	96.2%		97.7%
Student Group %	100%	39%	59%	1%	92%	8%		37%
Change	0.0	-0.5	0.5	-4.7	-0.2	-0.7		0.1

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## 2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	_	+	_	+
Performance: Math	+	+	+	-	+	-	+
Participation: Reading/ELA	+	+	+	_	+	_	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	_						
Other: Attendance Rate	+						

<sup>+</sup> Meets AYP

<sup>-</sup> Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

<sup>%</sup> Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure