

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: ORTEGA EL (227901126) AUSTIN
Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	77	*	68	*	72	*	*	n/a
Number Tested	83	*	73	*	78	*	*	30
% Met Standard	93%	89%	93%	*	92%	80%	94%	n/a
Student Group %	100%	*	88%	*	94%	*	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	75	*	63	*	73	8	26	n/a
Number Tested	86	*	74	*	84	12	31	29
% Met Standard	87%	>99%	85%	*	87%	67%	84%	n/a

Change in % Met Standard	6	*	8	*	5	13	10	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	79	*	69	*	74	*	*	
Number Tested	83	*	73	*	78	*	*	
% Met Standard or TPM	95%	>99%	95%	*	95%	90%	94%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	75	*	66	*	70	7	28	n/a
Number Tested	83	*	73	*	78	10	31	30
% Met Standard	90%	89%	90%	*	90%	70%	90%	n/a
Student Group %	100%	*	88%	*	94%	12%	n/a	36%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	80	*	70	*	79	9	*	n/a
Number Tested	86	*	74	*	84	12	*	29
% Met Standard	93%	83%	95%	*	94%	75%	94%	n/a

Change in % Met Standard	-3	6	-5	*	-4	-5	-4	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	77	*	68	*	72	7	28	
Number Tested	83	*	73	*	78	10	31	
% Met Standard or TPM	93%	89%	93%	*	92%	70%	90%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	27,723	3,873	23,692	0	25,861	3,035		10,698
Days Membership	28,505	4,034	24,304	0	26,585	3,143		10,884
Attendance Rate	97.3%	96.0%	97.5%	-	97.3%	96.6%		98.3%
Student Group %	100%	14%	85%	0%	93%	11%		38%
Attendance Rate 2006-07								
Days Present	30,899	7,213	23,539	*	29,952	4,967		9,177
Days Membership	32,115	7,619	24,335	*	31,135	5,244		9,316
Attendance Rate	96.2%	94.7%	96.7%	*	96.2%	94.7%		98.5%
Student Group %	100%	24%	76%	1%	97%	16%		29%
Change	1.1	1.3	0.8	*	1.1	1.9		-0.2

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure