

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: OAK SPRINGS EL (227901125) AUSTIN
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	81	31	47	*	80	12	12	n/a
Number Tested	118	48	66	*	116	19	25	23
% Met Standard	69%	65%	71%	*	69%	63%	48%	n/a
Student Group %	100%	41%	56%	*	98%	16%	n/a	19%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	77	36	39	*	76	11	15	n/a
Number Tested	113	48	62	*	112	22	30	29
% Met Standard	68%	75%	63%	*	68%	50%	50%	n/a

Change in % Met Standard	1	-10	8	*	1	13	-2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	93	38	52	*	92	13	15	
Number Tested	118	48	66	*	116	19	25	
% Met Standard or TPM	79%	79%	79%	*	79%	68%	60%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	80	29	48	*	79	9	14	n/a
Number Tested	118	47	67	*	116	19	26	24
% Met Standard	68%	62%	72%	*	68%	47%	54%	n/a
Student Group %	100%	40%	57%	*	98%	16%	n/a	20%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	89	37	49	*	88	16	21	n/a
Number Tested	113	48	62	*	112	22	30	29
% Met Standard	79%	77%	79%	*	79%	73%	70%	n/a

Change in % Met Standard	-11	-15	-7	*	-11	-26	-16	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	86	33	50	*	85	9	15	
Number Tested	118	47	67	*	116	19	26	
% Met Standard or TPM	73%	70%	75%	*	73%	47%	58%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	>99%	97%	*	98%	>99%		93%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	36,608	14,627	21,077	904	36,215	5,295		8,029
Days Membership	38,032	15,276	21,832	924	37,608	5,515		8,259
Attendance Rate	96.3%	95.8%	96.5%	97.8%	96.3%	96.0%		97.2%
Student Group %	100%	40%	57%	2%	99%	15%		22%
Attendance Rate 2006-07								
Days Present	34,649	11,797	21,817	867	33,980	6,314		7,140
Days Membership	36,317	12,251	22,999	892	35,615	6,656		7,441
Attendance Rate	95.4%	96.3%	94.9%	97.2%	95.4%	94.9%		96.0%
Student Group %	100%	34%	63%	2%	98%	18%		20%
Change	0.9	-0.5	1.6	0.6	0.9	1.1		1.2

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	+	+	-	+	-	-
Participation: Math	+	+	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure