

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: METZ EL (227901124) AUSTIN
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	161	*	154	*	148	6	85	n/a
Number Tested	192	*	184	*	177	15	101	100
% Met Standard	84%	83%	84%	*	84%	40%	84%	n/a
Student Group %	100%	*	96%	*	92%	8%	n/a	52%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	161	*	159	*	148	11	81	n/a
Number Tested	192	*	189	*	177	14	96	92
% Met Standard	84%	*	84%	*	84%	79%	84%	n/a

Change in % Met Standard	0	*	0	*	0	-39	0	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	173	*	166	*	159	7	88	
Number Tested	192	*	184	*	177	15	101	
% Met Standard or TPM	90%	83%	90%	*	90%	47%	87%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	157	*	150	*	143	10	80	n/a
Number Tested	191	*	183	*	176	15	101	100
% Met Standard	82%	83%	82%	*	81%	67%	79%	n/a
Student Group %	100%	*	96%	*	92%	8%	n/a	52%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	149	*	147	*	135	5	70	n/a
Number Tested	191	*	188	*	176	13	95	91
% Met Standard	78%	*	78%	*	77%	38%	74%	n/a

Change in % Met Standard	4	*	4	*	4	29	5	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	166	*	159	*	152	10	84	
Number Tested	191	*	183	*	176	15	101	
% Met Standard or TPM	87%	83%	87%	*	86%	67%	83%	

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TEXAS EDUCATION AGENCY
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	219	*	*	*	202	*		103
Total Students	222	*	*	*	205	*		106
Participation Rate	99%	*	99%	*	99%	>99%		97%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	67,052	868	65,074	1,110	60,620	3,881		33,449
Days Membership	69,768	922	67,696	1,150	63,095	4,127		34,428
Attendance Rate	96.1%	94.1%	96.1%	96.5%	96.1%	94.0%		97.2%
Student Group %	100%	1%	97%	2%	90%	6%		49%
Attendance Rate 2006-07								
Days Present	77,043	840	74,959	1,052	69,517	7,072		32,598
Days Membership	80,516	952	78,261	1,101	72,644	7,367		33,669
Attendance Rate	95.7%	88.2%	95.8%	95.5%	95.7%	96.0%		96.8%
Student Group %	100%	1%	97%	1%	90%	9%		42%
Change	0.4	5.9	0.3	1.0	0.4	-2.0		0.4

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure