## Final 2009 AYP Results

Campus Name: MAPLEWOOD EL (227901122) AUSTIN Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (	(AYP Targe	t: 67%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	124	37	51	32	79	11	20	n/a
Number Tested	159	56	63	36	110	24	*	22
% Met Standard	78%	66%	81%	89%	72%	46%	87%	n/a
Student Group %	100%	35%	40%	23%	69%	15%	n/a	*
Performance Improvement/ 2007-08 Assessments	/Safe Harbo	or						
Met Standard	117	46	44	*	85	9	20	n/a
Number Tested	145	57	61	*	111	15	29	28
% Met Standard	81%	81%	72%	>99%	77%	60%	69%	n/a
Change in % Met Standard	i -3	-15	9	*	-5	-14	18	
Improvement Required		2						
2008-09 AYP Proficiency	Rate incl	uding the T	exas Projec	ction Mea	sure (TPM)			
Met Standard or TPM	137	44	57	32	91	11	*	
Number Tested	159	56	63	36	110	24	*	
% Met Standard or TPM	86%	79%	90%	89%	83%	46%	96%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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Performance: Mathematics (	(AYP Targe	t: 58%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	119	36	48	31	73	9	19	n/a
Number Tested	160	57	63	36	111	24	*	22
% Met Standard	74%	63%	76%	86%	66%	38%	83%	n/a
Student Group %	100%	36%	39%	23%	69%	15%	n/a	*
Performance Improvement, 2007-08 Assessments	/Safe Harb	or						
Met Standard	101	35	39	*	69	8	20	n/a
Number Tested	146	58	61	*	112	15	29	28
% Met Standard	69%	60%	64%	>99%	62%	53%	69%	n/a
Change in % Met Standard	<b>i</b> 5	3	12	*	4	-15	14	
2008-09 AYP Proficiency	Rate incl	uding the T	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	129	40	53	32	81	10	*	
Number Tested	160	57	63	36	111	24	*	
% Met Standard or TPM	81%	70%	84%	89%	73%	42%	96%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/EL	A (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	98%	>99%	>99%	99%	95%		>99%
Participation: Mathematic	s (AYP Tare	get: 95%)						
<del>-</del>		•						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		96%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	98%	>99%	>99%	99%	95%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-0	08 (AYP Targ	et: 90%)						
Days Present	41,808	16,306	16,560	8,261	29,250	5,290		7,465
Days Membership	43,642	16,988	17,321	8,633	30,561	5,557		7,739
Attendance Rate	95.8%	96.0%	95.6%	95.7%	95.7%	95.2%		96.5%
Student Group %	100%	39%	40%	20%	70%	13%		18%
Attendance Rate 2006-0	07							
Days Present	42,546	16,031	17,883	7,766	31,183	5,090		7,803
Days Membership	43,970	16,628	18,472	7,995	32,322	5,274		8,060
Attendance Rate	96.8%	96.4%	96.8%	97.1%	96.5%	96.5%		96.8%
Student Group %	100%	38%	42%	18%	74%	12%		18%
Change	-1.0	-0.4	-1.2	-1.4	-0.8	-1.3		-0.3

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## 2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	_	+	_	_
Performance: Math	+	+	+	-	+	-	-
Participation: Reading/ELA	+	+	+	-	+	_	_
Participation: Math	+	+	+	-	+	-	-
Other: Graduation Rate	_						
Other: Attendance Rate	+						

Meets AYI

<sup>-</sup> Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

<sup>%</sup> Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure