

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LEE EL (227901121) AUSTIN
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	212	*	*	*	*	*	*	n/a
Number Tested	215	*	*	*	*	*	*	6
% Met Standard	99%	>99%	98%	99%	96%	85%	88%	n/a
Student Group %	100%	*	*	*	*	*	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	6
% Met Standard	>99%	>99%	98%	>99%	94%	93%	>99%	n/a

Change in % Met Standard	*	*	0	*	2	-8	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	212	*	*	*	*	*	*	
Number Tested	215	*	*	*	*	*	*	
% Met Standard or TPM	99%	>99%	98%	99%	96%	85%	88%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate
2008-09 Assessments

Met Standard	209	*	58	*	*	*	*	n/a
Number Tested	215	*	62	*	*	*	*	6
% Met Standard	97%	93%	94%	>99%	92%	85%	88%	n/a
Student Group %	100%	*	29%	*	*	*	n/a	*

Performance Improvement/Safe Harbor
2007-08 Assessments

Met Standard	199	13	49	*	*	*	*	n/a
Number Tested	208	16	53	*	*	*	*	6
% Met Standard	96%	81%	92%	98%	94%	86%	>99%	n/a

Change in % Met Standard	1	12	2	*	-2	-1	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	212	*	59	*	*	*	*	
Number Tested	215	*	62	*	*	*	*	
% Met Standard or TPM	99%	>99%	95%	>99%	96%	85%	>99%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	98%	>99%	>99%	>99%		>99%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	58,215	3,919	14,483	33,065	4,897	3,527		2,478
Days Membership	59,990	3,989	14,949	34,142	5,098	3,621		2,538
Attendance Rate	97.0%	98.2%	96.9%	96.8%	96.1%	97.4%		97.6%
Student Group %	100%	7%	25%	57%	8%	6%		4%
Attendance Rate 2006-07								
Days Present	57,848	3,490	13,095	35,224	6,092	5,171		2,259
Days Membership	59,821	3,569	13,538	36,531	6,328	5,300		2,312
Attendance Rate	96.7%	97.8%	96.7%	96.4%	96.3%	97.6%		97.7%
Student Group %	100%	6%	23%	61%	11%	9%		4%
Change	0.3	0.4	0.2	0.4	-0.2	-0.2		-0.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	-	-	-
Performance: Math	+	-	+	+	-	-	-
Participation: Reading/ELA	+	-	+	+	-	-	-
Participation: Math	+	-	+	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure