

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: JOSLIN EL (227901120) AUSTIN  
Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	109	*	78	21	77	18	*	n/a
Number Tested	116	*	82	24	81	24	*	21
% Met Standard	94%	>99%	95%	88%	95%	75%	97%	n/a
Student Group %	100%	*	71%	21%	70%	21%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	112	7	74	*	83	20	35	n/a
Number Tested	132	11	90	*	103	27	45	30
% Met Standard	85%	64%	82%	>99%	81%	74%	78%	n/a

Change in % Met Standard	9	*	13	*	14	1	19	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	110	*	79	21	78	18	*	
Number Tested	116	*	82	24	81	24	*	
% Met Standard or TPM	95%	>99%	96%	88%	96%	75%	97%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	103	5	74	*	68	19	28	n/a
Number Tested	117	9	83	*	82	24	31	22
% Met Standard	88%	56%	89%	96%	83%	79%	90%	n/a
Student Group %	100%	8%	71%	*	70%	21%	n/a	19%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	110	8	72	*	83	20	35	n/a
Number Tested	132	11	90	*	103	27	45	30
% Met Standard	83%	73%	80%	96%	81%	74%	78%	n/a

Change in % Met Standard	5	-17	9	0	2	5	12	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	108	6	78	*	73	19	28	
Number Tested	117	9	83	*	82	24	31	
% Met Standard or TPM	92%	67%	94%	96%	89%	79%	90%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	>99%	98%	>99%	98%	>99%		92%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	40,482	2,670	28,345	8,628	30,408	4,756		10,277
Days Membership	42,180	2,829	29,350	9,140	31,620	5,124		10,509
Attendance Rate	96.0%	94.4%	96.6%	94.4%	96.2%	92.8%		97.8%
Student Group %	100%	7%	70%	22%	75%	12%		25%
<b>Attendance Rate 2006-07</b>								
Days Present	42,426	4,179	28,039	9,192	32,981	6,639		9,387
Days Membership	44,006	4,295	29,071	9,586	34,158	7,063		9,644
Attendance Rate	96.4%	97.3%	96.5%	95.9%	96.6%	94.0%		97.3%
Student Group %	100%	10%	66%	22%	78%	16%		22%
Change	-0.4	-2.9	0.1	-1.5	-0.4	-1.2		0.5

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure